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REPORTS AND EDITING

JUNIOR COLLEGE WORK

FROM THE SECRETARY

JUNIOR COLLEGE WORK

*Walter D. Smith*

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## Beyond Nationalism

[EDITORIAL]

TWENTY-FIVE YEARS have passed since H. G. Wells warned us that we are in a race between education and catastrophe. Our involvement in the present war shows that education has lost the first lap. The extent of the present catastrophe also indicates that Wells was right in his warning. Modern wars are so destructive that they threaten the entire structure of civilization.

In the last war ten million men were killed and a relatively small area of France was devastated; in the present war three to five times as many persons will be killed and whole countries will be devastated. Before the war ends there is a probability that large portions of the great cities of Europe will be totally destroyed.

During the last war there was a hope that *that* war would end all war. In the midst of *this* war there is a conviction that more wars will grow from this one. A poll of students in one college shows that they are unanimously of the conviction that another war is inevitable. They have no hope that there will be sufficient intelligence to establish a world order or to create friendly relations between nations.

Perhaps this feeling of despair will encourage more constructive efforts than did the futile hopes of 1918. A

people who have experienced the disaster of war and who feel that another disaster threatens should be ready to consider steps that are necessary to reduce the constant threat of war.

A lasting peace will not be easy to obtain. It will require an extension of law into the great areas between nations where no law now exists. Before we can extend the boundaries of government to cover the areas between nations, the thinking of men must change.

A lasting peace cannot be created by world organization alone, nor by universal desire alone. Organization and desire must be combined. Only when a world organization is rendered effective by the driving will of many peoples will it contribute to the maintenance of peace. Before either of these essentials can be attained, the vision of men must be enlarged.

For five centuries the spirit of nationalism bound men together and made possible the creation of our present economic and political structures. Now *narrow* nationalism threatens the very existence of these same structures. The machine has reduced distances which formerly enabled nations to live in isolation. The same machine has increased man's ability to destroy both man-made gadgets and human life. Cooperation between nations is the

only apparent alternative to recurring wars and the ultimate destruction of our civilization.

Education has strengthened and nurtured the spirit of nationalism and has welded into a nation people of diverse origins and interests. No great national state has developed without the aid of its schools. In our modern world education is essential to the creation of national unity.

Our enemies have taught us, however, that the same schools which unite a nation may divide the world. A nation may arrogate to itself a sense of superiority. In so doing it cultivates contempt for its neighbors and creates a war psychology. The concept of a super-race is never acceptable to neighboring people. A people who deem themselves superior will ultimately arouse the hatred of those they rule or patronize.

Nationalism has been nurtured by mistrust of neighboring peoples. Leaders of nations have created fear to obtain unity. In our contemporary world it is no longer feasible to create national unity by fear. To do so jeopardizes the ultimate welfare of the nation and of its people. National unity must be maintained, but international conflict need not be the price. It is possible to maintain unity within a strong nation without cultivating fear and mistrust of neighboring nations.

Educators, particularly junior college educators, today face a greater challenge than at any time in the past. They cannot meet this challenge by teaching traditional subjects in traditional ways. Educators must create an awareness of factors affecting the relations of men and nations. In addition to imparting knowledge, they must create *understanding*; they must cultivate *intellectual curiosity* and a *constructive interest in other nations*.

Students must be encouraged to look upon their school years as merely the beginning of their education. Each student should end his school years with the conviction that nations can work together if their peoples possess intelligence, good will, and an urge for co-operative endeavor in world affairs. The future can hold promise only as individuals search continuously for a solution of the pressing problems in human and international relations.

The need of our day is not so much for more schools and teachers as it is for *more understanding, more intelligence, and more vision*. The junior college must be ready to do its part.

EUGENE S. FARLEY

The kinds of vocations in which the junior college has found a clear, distinctive field are peculiarly those which can, under wise teaching, be treated as at once a liberalizing experience and a personal contribution to community service. Otherwise, they might as well be left to training effort in specialized vocational schools or commercialized schools of vocational preparation. Examples of these callings are to be found in such general fields as the several household and institutional arts, in such pre-engineering work as drafting, and motor aviation mechanics, in certain commercial subjects, in merchandising, in secretarial specialties such as medical and legal secretaries, in laboratory assistants of various kinds, in special journalistic, radio and speech work, in the arts of drama, music, painting, sculpture, the dance.—Ordway Tead, in *Harvard Educational Review*.

In practically all semiprofessional fields the length of training should be two years beyond high school.—C. E. Friley and J. A. Starrak in *January Annals*.

# Preparing to Live; Living; Making a Living

J. WATSON WILSON

RECENT DECADES have produced many interesting innovations in higher education. Many of these have been deliberately planned and widely publicized—experimentation was introduced to test hypotheses. Others have developed almost accidentally out of the sincere although somewhat less dramatic efforts of certain institutions of higher education to meet better the needs of their students.

Cooperative education is, perhaps, a typical example of an educational development which has been both planned and "accidental." This characteristic of cooperative education may account for the variety of forms which it has taken and for the wide range of educational practices which it frequently embraces. Accordingly, institutions such as Berea College and Pfeiffer Junior College, where students work for the college to pay for a substantial portion of their education, as well as institutions such as the University of Cincinnati and Antioch College, where periods of study in the college are alternated with periods of work in business and industry, are referred to as "cooperative" schools.

As might be expected, the particular form of cooperative education has varied from institution to institution, depending upon the interests and needs of students, the socio-economic structure of the geographical sections in which the colleges have found themselves, and the educational point-of-

view of the faculty. These and other factors have influenced the gradual evolution of a particular form of co-operative education at the New Haven YMCA Junior College—Work-Study. As the term implies, Work-Study education is designed for employed men and women—for men and women employed in the more than 200 different industries which characterize the business and industrial life of southern Connecticut. Of course, the concept of Work-Study implies a great deal more: It recognizes that education is not a product but a process, a process that can not be confined to a classroom; it acknowledges that work experiences and study experiences can be integrated into one more or less complete educational program; it believes that these experiences should supplement one another continuously, not through alternating periods of work and study but through continuous day-to-day experiences which make the student's job a laboratory where he may study men as well as machines and figures; it recognizes education as living rather than preparation for living; and it refuses to admit a dichotomy between living and making a living. Preparing to live (education) is inseparably intertwined with making a living and living.

Stated differently, Work-Study education as conceived by the New Haven YMCA Junior College stands in juxtaposition to the commonly accepted attitude expressed by Walter P. Reuther of the United Automobile Workers when he declared some weeks ago: "Work itself is not an end. It is a means to an end." From the point of view of the College, work is an integral

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part of education. It is an integral part of living. It is, as a matter of fact, a very real expression of living and as such becomes an end in itself.

Cooperative education has long contended that work experience is "good," that regardless of the type of work, the experience can be educational. For this reason the values of work experience are frequently conceived to be general or liberal. For example, A. E. Morgan, formerly president of Antioch College, once said that he was less interested in what students did when they worked than he was in the fact that they learned to work.

The concept of Work-Study education at New Haven YMCA Junior College goes one step further, by claiming that if work is "good," related work is better. Students who are studying engineering should have factory experience, students who are studying accounting should be working in accounting and business offices. Further, they should engage in the two types of experiences simultaneously. Individuals should be at once students and employees, as expressed by the term student-employee.

More than 20 years of experience with this type of education has recently resulted in attempts on the part of the College to integrate more closely the work and study experiences of its students through the development of job sequences which parallel course sequences in the College. In cooperation with the employer, these job sequences are being as carefully planned as are sequences of courses. Just as we know that an engineer should study mathematics before he studies mechanics, so do we also know that he should be familiar with the machines in the shop before he attempts to do design work. Just as psychology is prerequisite to

personnel counseling, so are experiences as a worker prerequisite to supervising others. It is, then, this sequential relationship of work and study experience which really characterizes Work-Study education.

All of the students in the College have achieved, through part-time education, the traditional objective of cooperative education — they have work experiences. A large percentage of them have been able to take the next step—they have been able to integrate their work and study experience. Because of the exigencies of the war, only a relatively small percentage of them are currently participating in planned sequences of job experiences closely correlated with the sequences of courses provided in their educational experiences. Nonetheless, since this is perhaps the only thing unique about the Work-Study program, it might be well to pause briefly for one or two illustrations.

In one large manufacturing company, student-employees are classified as cadet engineers in the sales department. Their program of study in the College and work in the company follows a plan such as that below.

<i>Courses in College</i>	<i>Job Experiences in Company</i>
	<i>First Year</i>
English	One to two months in each of following:
Mathematics	Factory crib, trucking, etc.
Physics	Tugging wire, checking, specifications
Economics	Cable Department
	Tubing Department
	Service Department
	Crib at Plant
	<i>Second Year</i>
Mathematics	One or more months in each of following:
Mechanics	Insulating Department
Electricity	Braid Department
Applied psychology	Shipping Department
	Research and Testing Lab.
	Planning Department
	Scheduling Department



*Third Year*

Senior problems	Final year in Sales
Marketing and sales	Dept. Writing specifica-
Electricity	tions, checking orders and
Personnel	contracts, analyzing com-
administration	plaints, correspondence,
Industrial	follow-up on orders, etc.
organization	

Worth pointing out, perhaps, is the fact that in its complete form this plan fills a dozen typed pages. In it not only is each department in which the student is to receive job-training sequentially indicated, but in addition the various jobs within the department are listed. Further, the department head as well as the student is told just what is supposed to be learned from experience on each job.

*Evaluation of the Program*

It is, of course, difficult to evaluate the success of a program of this type even though the company and College share information relative to the student's progress on the job and in the College. Vocationally speaking, studies have indicated that such a program has much to commend it. In a study made prior to the war, the majority of the freshmen were employed in jobs in the lower occupational classifications. Seventy per cent of the seniors, on the other hand, were in supervisory positions.

At the risk of detracting from the significance of this figure, certain additional differences between the Work-Study program of the New Haven YMCA Junior College and certain other cooperative programs should be considered briefly. Whereas many institutions require a year of residence before beginning the alternating study and work plan, this College reverses the process by recommending that students work one or two years before beginning to study. While most cooperative colleges assume responsibility for the placement of the students, the New

Haven YMCA Junior College insists that this responsibility quite naturally belongs to the students. The efforts of the College thus become supplementary and advisory in nature. Finally, unlike most schools, the College encourages the employer to look upon the student as a permanent employee and the student to view his company affiliation similarly. Anything short of this attitude is artificial and thus undesirable.

As a natural result, the average student receives three to five years of experience with the company in which he is employed prior to graduation from this College; he is in a position which he has procured for himself and which is more or less permanent; he is much more valuable to his employer than an "outsider" would be; he is in a position of responsibility which discourages his changing employers even though he may be confronted with rather unusual opportunities.

To be sure, it is frequently advisable for a student to change his place of employment before, during, or upon completion of his study in the College. A placement bureau is, of course, maintained to assist students in making such changes. Its assistance is available, however, only after the student has examined critically the promotion possibilities of his own company. In most such cases, placement assistance of this type is provided at the mutual request of the student and his employer. An illustration may clarify the point intended:

For the last four years a student studying mechanical engineering has been employed in a large manufacturing plant. Just prior to his graduation in October he and the company agreed that, although he is now a supervisor, his opportunities to utilize his engineer-



ing in the company are limited. He has been assisted in making a change. This might have happened at any point during his college study. It probably should have occurred earlier in his educational career.

#### *Problems Inherent in the Plan*

This method of breaking down the traditional barrier between the academic and the practical presents many difficult (and stimulating) instructional and administrative problems. Classroom instruction, for example, must be modified to take cognizance of the student's job experiences. This presents two types of problems. At the outset, faculty members must be familiar with the learning opportunities of job experiences as well as with the information in textbooks. As might be expected, the best instructors for a program of this type are those who have had business or industrial as well as teaching experience. Since this peculiar combination is rare indeed, it has been found desirable in some courses to utilize "practical" men—even those with little or no training or experience in teaching. These "practical" men have been of inestimable value to "regular" instructors, and they have learned much about teaching and education through their association with the regular faculty. At present, nearly half of the faculty is thus selected from business and industry.

A second major instructional problem is the one of course content. Since the students in any particular class may represent a number of different jobs, and since job experiences lack the regimentation of the classroom, these experiences are often difficult to coordinate and utilize. In addition, work experience frequently exaggerates individual differences as expressed in

the speed with which students can learn the subject matter of a particular course.

Illustrative of this exaggeration of individual differences is the case of an unusually brilliant girl who was studying mechanical engineering. Aware of her capabilities, the company in which she was employed provided exceptionally effective training for her on the job. This training made her classroom work in Physics and Engineering Drawing easy to the point of boredom. Instructors found it necessary continually to assign her special problems and extra reading. In her Engineering Drawing course she was given individual assignments and accomplished nearly two years' work in one.

This exaggeration of individual differences is less striking in courses in English, economics, psychology, and the like. To say this is not to say that subjects in these general fields can be taught to Work-Study students as they can to regular college or university students. (These, like the more technical courses, also take on new significance.) Rather, it is to say that instructors frequently find it somewhat easier to utilize the varied experiences of individuals for the good of the whole class.

The administrative problems presented by this type of Work-Study education are likewise somewhat trying. Even though no credit is given for work experience (regular pay, merited promotions, and opportunity are felt to be much more natural and defensible rewards than grades and credits), the College must exercise leadership in working with cooperating companies in the selection and counseling of students, and in the planning of work experiences which will prove educational. To facilitate this coordination of work and study, each cooperating company is asked to appoint a company Coordi-

nator who works with the student in the company in much the same way as the faculty work with the student in the College. This work is further facilitated by means of frequent coordinators' meetings and joint faculty-coordinator conferences.

Stated differently, all cooperating companies have an advisory voice, which they are encouraged to use, in the selecting, placing, and counseling of students, and in the organization of instructional programs.

Finally, it is recognized that there is no one pattern of work-study coordination which can be applied to all students and all companies. Rather, companies are encouraged to develop programs which meet the individual or group needs of their student-employees.

#### *Returning Veterans and Work-Study*

In these days of transition and speculation, many institutions and individuals are evolving postwar plans—especially for returning veterans. For many institutions or individuals this means a new approach to education. The postwar program of the New Haven YMCA Junior College, conversely, anticipates doing better the work which has characterized its activities for a number of years. A critical study being made by the faculty seems to indicate that the Work-Study Program of the College is well designed to meet the needs of returning servicemen.

This conclusion is based upon both fact and assumption. Certain local, state-wide, and national studies have indicated that returning veterans want an opportunity to continue their educations on a part-time basis. Work-Study provides that opportunity. In addition, the faculty realizes that rehabilitation is a problem much broader than education as it is frequently con-

ceived, and that education may even contribute to prolonging or delaying the process of reorientation. They believe that Work-Study education can help the veteran rehabilitate himself socially, vocationally, economically, and perhaps even emotionally in a relatively short period of time.

Experience with a limited number of veterans has affirmed this belief. A 25-year-old veteran with military service of nearly two years is a case in point. Prior to entering the Army he completed three years of pre-legal work in a leading men's college. The prospect of three or four more years of study, followed by the uncertainty of the early years of a legal career, was extremely discouraging, especially since he anticipated marriage. He, therefore, has elected to participate in a Work-Study program which offers him an opportunity to support himself while he learns accounting. Two years hence he expects to be a Certified Public Accountant and to become a partner in the firm in which he is now employed and in which he is receiving his job experience.

Another case is that of a student whose education prior to entering the Army consisted of a general high school course. He is 21 and wants to become an industrial accountant, although his only work experience prior to the war was in a shipping department. Company-college cooperation has led to the transfer of this employee to the accounting department and the development of a Work-Study program leading toward the occupational objective, junior accountant. His program of Work-Study, on the one hand, gives him a variety of types of job experiences, planned promotions (provided he merits them), and periodic raises. On the other hand, it gives him a basic edu-

cation in accounting in the College, and should help him readily to assume his proper place in the community. His program is sketched below.

<i>Courses in College</i>	<i>Job Experiences in Company</i>
	<i>First Year</i>
Principles of accounting	Assist in making routine distribution, posting, in connection with branch experiences and work on voucher register and gen- eral books, in general accounting dept.; check- invoices in purchasing dept., etc.
Economics	
Law	
English	
	<i>Second Year</i>
Corporation fi- nance	Branch general ledger work under direction of the accountant in charge, posting journal entries, footing journal, posting entries in ledger, footing and balancing accounts, etc.
Law	
Sociology	
Accounting prob- lems	
	<i>Third Year</i>
Cost accounting	Assist in preparation of monthly classified trial balances, various reports, detailed inventory sched- ules, etc.
Auditing	
Budgetary plan- ning and control	
Income tax pro- cedure	

Each job on which he will work during the next three years has been selected because it provides a laboratory situation which can make a substantial contribution to his education, a contribution which formal study might find difficult or impractical.

#### *Not a "Plan"*

The New Haven YMCA Junior College does not present Work-Study education as a unique or even unusual educational "Plan." In fact, it does not recognize Work-Study as a "Plan" in the sense in which the term is frequently used. Accordingly, it is not committed to proving or disproving any educational theories; its faculty and administration are not charged with imple-

menting any particular educational prejudices.

If the College is "different" from other institutions, it is simply because it has purposed through the years to meet in a particular way the needs of students. These needs are conditioned by personal, business and industrial, and community circumstances. Developments in the future will be conditioned by changing needs. There is no place in a college such as this for courses which have inherent but elusive value, which are good only in and of themselves.

Neither is it desirable to set up an artificial trichotomy which separates preparing to live, living, and making a living. Work-Study, as developed at the New Haven YMCA Junior College, is nothing more nor less than an attempt to bring these three together. It is a functional approach to education in the broader sense.

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Evidence of the need for training in semiprofessional occupations is to be found in the fact that our four-year colleges are receiving more and more inquiries about two-year courses in semiprofessional fields, and that junior colleges which have provided such training have experienced great increases in enrollment.—C. E. Friley and J. A. Starrak, in *January Annals*.

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The writer was one of the earliest advocates of the junior college movement and is still a believer that it is one of the most significant developments in democratic education. The value of the junior college consists largely of its organization relative to secondary education on the one hand and the university on the other.—Frederick E. Bolton, in *School and Society*.

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## Is Liberal Education a Liberal Waste of Time?

FLOYD S. HAYDEN

THE WAR has, for the time being, shunted junior college education off the main line onto a side line. Traditional liberal education has given place to specific training for wartime service. Literature can be read after the war; history is in the making; philosophy has no place in a war-torn world; even science and mathematics must be handmaidens to meteorology and navigation. This is as it should be. There is a war to be won.

There are those, however, who think that this change of emphasis is providential and that liberal education has been a liberal waste of time. When education goes back onto the main line they would change the prewar cargo. This is not a new line of thought. The war has been a mechanized war, and practical, scientific education has won battles and will, no doubt, win the war. In peacetime, however, we live for something more than efficiency and production. Many times we have been told that man's aim is not to make a living but a life. "I came that ye might have life and have it more abundantly," means something beyond economic and scientific abundance. Mark Van Doren

in his recent classic, *Liberal Education*, says, "The college of today finds itself in a world not only secularized to the root but busily occupied with details of trade, profession, and technique. The question of its survival has everything to do with the question whether so busy a time possesses anything that could be called a deeper spirit."

In our haste to make secretaries and mechanics, nurses and doctors, hostesses and engineers, out of our students we must not forget that our first job is to make men and women. "What but thought deepens life and makes us better than cow or cat?" asks Emerson. This has been a war requiring technical skills but it has also been a war requiring more competent officers and a larger percentage of them than ever before. Perhaps we have builded better than we knew. While the men we gave them fresh from the colleges were sometimes short on technique, they had the mind ready to take intensive training. To prepare an offensive army in two years and put it in the field against nations that had been preparing for ten years was no small accomplishment. My plea is that, in doing our planning for postwar education, we keep our feet on the ground. Lincoln was one time asked how long a soldier's legs should be, and he said they should be long enough to reach the ground. By applying this rule to our educational thinking we may keep it from going off on a tangent.

The problems following this war will be gigantic, but the social factors will far outweigh the mechanical. On a recent page of the *Los Angeles Times* was the artist's conception of the proposed

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FLOYD S. HAYDEN has for many years been director of Citrus Junior College, at Azusa, California. This article is an outgrowth of Dr. Hayden's advance work as chairman of a committee appointed by the Eastern Section of the Southern California Junior College Association to study the work of the ASTP and STAR units on junior college, college, and university campuses of the Pacific Coast. The other members of the committee are Agnes T. Miller, dean of women, Santa Ana Junior College; Vera E. Best, dean of women, Pomona Junior College; Leo A. Wadsworth, educational director, Chaffey Junior College; and William T. Boyce, director, Fullerton Junior College.



\$25,000,000 airport for the city. On the same page was a reporter's forecast of the Dumbarton Oaks four-power conference. He said, "Cordell Hull believes that the human race is at the gravest crisis in its history, and if we don't use all our wisdom and constructive capacity to organize some sort of machinery in which all nations, large and small, can work together, we're committing international suicide." But I hear a voice saying, "Mr. Scribe, thousands will work in the airport but a hundred minds will shape the world peace." Do not be too sure of this. A great President of the United States with a handful of assistants at the close of the last war planned a world peace, but the thousands with isolated minds blocked its acceptance. Now we are reaping the whirlwind. We cannot out-lead the masses too far if democracy is to work. They must learn to do their own thinking or they will be as easily led by the gangster as by the statesman. The axis powers are colossal examples of this kind of education. Milton's definition of education may be rather ambitious, but it aims at the right ideal. "I call therefore a complete and generous education that which fits a man to perform justly, skillfully, and magnanimously all the offices both private and public of peace and war."

In continuing this discussion I do not wish to be misunderstood in my ideal of junior college education or of what we may learn from the wartime curriculum. I am aware of the fact that not only the thousands but the hundreds of thousands will still have to earn their bread by the sweat of their brows. In view of this fact education should train in the manual skills—but not to the neglect of the liberal arts. Let us go just a step farther. The manual tasks would never have become manual

"skills" without the liberal arts. "The liberal arts," says Mark Van Doren, "are the liberating arts. They involve memory, calculation, manipulation, and measurement, and call for dexterity of both mind and hand. Without these powers no mind is free to be what it desires." In his discussion of the levels of education Mr. Van Doren follows the three generally accepted levels: elementary, liberal, and professional. "These," he says, "can be variously stated. The first can be called preparatory, the second intellectual, and the third practical—if practical is understood as meaning the full use in maturity of the mind that has been made free for employment. The first can be said to have in view the improvement of the creature through a wise exercise of his senses, his memory, and his imagination; the second can be described as a discipline in abstraction, an introduction to ideas; and the third can be set down as philosophy at work. It may or may not be easy to recognize behind all this the American grammar school, high school, college, and university. But there they are, and the question is how they shall adjust themselves to the immemorial triple division of low, middle, and high, or young, maturing, and mature." We can draw no rigid line of demarcation on our educational ladder between these levels. Some minds may reach the liberal stage early in the high school; others not until the college. One error which we must root out of our thinking, however, is that we may shorten the ladder by eliminating or abbreviating the liberal and getting on to the professional. If we do, the ladder will always lack certain rounds and the ascent will be accordingly difficult. There is no distinction between the work of the brain and the hand. One reinforces the



other. The more skilled they both are the better team they make.

In my postwar plan for junior college education I would reinstate liberal education, but with two reforms, one in definition and one in practice. We must clarify our definition of liberal education, as I have tried to do thus far. We must cease to label some levels of education as practical and others as cultural. Perhaps as school men we are to blame for having placed the "white-collar job" on a pedestal. Out of our warped definition of liberal education has grown a mistaken practice or lack of practice. We seem to think that college students taking a liberal arts course can sit about in the shade of the campus and absorb an education. Students come to the liberal arts campus expecting by means of some magical college atmosphere to be turned into traditional ladies and gentlemen. Check up on the pre-medical student and you will find him immersed in work. Look for the coed taking pre-nursing or the intensive business course and you will find her in the laboratory or the commercial practice room. Check up on the campus loafer and you will find, nine times out of ten, that he is the straight liberal arts student. Do not quote me in reverse. Some of our best students are liberal arts students; but if a student wishes to bluff or to just "get by" for athletic eligibility or other reasons, he will, as a rule, choose the liberal arts course, and will frequently "get by."

Who is to blame for this state of affairs, the student, the teacher, or the subject field? Perhaps none of the trio directly. To get back to the source of the trouble, it is our educational philosophy that fails to grasp the value and worthwhileness of liberal education. Allow me to quote two more sentences from Van Doren taken from

separate paragraphs. "Liberal education is an education in what all men must know." The second sentence: "Education is not had at random, though we have been acting as if it were the case." I think these two sentences give the answer. Poets and philosophers and logicians have, in our way of thinking, arrived at their truths in a rather leisurely fashion and, consequently, we hope to follow them in the same leisurely way. Perhaps the philosopher paid just as great a price for his truths as the scientist. Ask any student or teacher on the college campus why the pre-med is so busy and he will invariably reply, "Oh, he has to know his stuff." One will usually find him likewise a good student in his liberal arts subjects, for he has learned the art of study. And this brings me to the Army and Navy Specialized Training Programs now or recently on many of our college campuses, where we may find a greater boon than simply that of vocational emphasis.

The March 1944 issue of *California Journal of Secondary Education* devotes fifty pages to a symposium of reports on "Basic and Advanced ASTP in 15 Western Schools" and "STAR Programs of Four Western Junior Colleges." Educational directors, deans, and presidents of six junior colleges, four colleges, and nine universities have taken part in the writing of these reports. As I have read and reread them carefully I have been impressed by the fact that nearly every writer has emphasized the motivation and the spirit of work that prevailed among a large percentage of these students. Many expressed the wish that this air of study and worthwhileness might carry over to the postwar campus. E. B. Lemon, dean of administration of Oregon State College, says: "The speed-

ing up of the instructional program has been successful enough to show that a higher level of accomplishment is possible than ordinarily has been reached; college education can become sterner. The AST program, through the Area and Language studies, has shown that a functional approach can be at once liberal and practical. It appears that the culture and language of a modern people probably can be organized to achieve values similar to those formerly derived from the study of classical Greece." Roscoe C. Ingalls, director of Los Angeles Junior College, says: "The ASTP course and accelerated requirements have presented an inspiring challenge to our instructors to reconstruct their own courses to make adjustments in objectives, content, time, pace, and applications. The responses and results apparent today hold great promise for postwar educational planning and developments." Leo A. Wadsworth, educational adviser of Chaffey Junior College, concludes his article with this paragraph: "The problem of getting students to achieve at the level of their capacity is an old one. The American colleges somehow must find a means by which their students will begin to exercise all of the talents with which they are endowed. Perhaps the fact that this problem is emphasized in the ASTP may lead, at least, to its partial solution."

Merton E. Hill, director of admissions of the University of California, and formerly principal of Chaffey Junior College, in closing the symposium gives us eight excellent features of the ASTP from which colleges and universities might take stock. I should like to mention three of them: (2) Developing an outstanding method of instruction in modern languages; (3) Arousing an interest in geography and his-

tory—and relating these to the languages studied; (4) Emphasizing supervised study in college freshman work. I could quote from several more in the same vein if space permitted.

It seems to me, however, that the evidence is *prima facie*. Our postwar job is not, primarily, to offer more vocational instruction but to free the minds and the hands of our young people. I will admit that some young men and women come to us in junior college intensely hand-minded. But I will not admit that machine shop and type-writing, in a democracy like ours, are any more vocational than some knowledge of history, the ability to read with comprehension, and sufficient acumen to make the citizen at least a moderately intelligent voter. If the individual brings us no mind or no will to use a mind he had better plod on behind the plow or wield a wrench in a shop. Granted that they do bring us a mind let us accept the challenge and teach them to use it. It may mean better counseling; it may mean directed library work, or academic laboratories. It will mean better teaching. The greatest compliment ever paid one of my teachers was made by a radio operator on an ocean liner. He was a graduate of our junior college and on a return visit I asked a rather usual question of mine: "What teacher in junior college contributed the most to your present success and happiness?"

"My English teacher," he replied. "She led me to discover my father's library."

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Terminal education on the junior college level is an inevitable corollary of the upward extension of free public education.—C. E. Friley and J. A. Starrak, in January *Annals*.

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## A Junior College Radio Course

ELIZABETH YOUNG

THE WORD "RADIO" in the title of a college course acts like a magnet. Radio, for obvious reasons, appeals to the imagination of the contemporary young. But the industry can employ only a very small percentage of those doing academic work in radio. Should, then, radio courses be part of the junior college curriculum? Or are such courses laying the basis for mass frustration? Can a radio course serve a general educational purpose, apart from preparation for a vocation?

A description of the radio course at Finch Junior College may help answer these questions. The work in radio at Finch is modelled closely on what goes on in a regular broadcasting station. After completing one year of fundamental speech and voice training, some continuity writing, and much listening to broadcasts and transcriptions of broadcasts, the student becomes a member of the Radio Workshop. These second-year students organize themselves as a production department of a standard radio station. One of the most important jobs goes to the "girl with the educated hands," who is trained as an engineer by the station over which we broadcast once a month, FM-WABF, New York. Other jobs which the students hold are Editor-in-Chief of News Broadcasts, Casting Director, Production Assistant, and Director of Publicity.

At the beginning of the year, dates

for their broadcasts are fixed and the students know they must meet these air deadlines. The major production job of the year is a series on Station WABF which they write themselves. Workshop students are also responsible for the intra-college radio news broadcasts designed to meet the need for keeping students and faculty apprised of college activities. The college radio news is broadcast from the radio studios to a college theatre where the student body is assembled.

This program of writing, editing, acting, and producing both news and dramatic broadcasts serves certain general educational purposes. It stimulates the imagination, instills a sense of responsibility, challenges resourcefulness, develops initiative, emphasizes the need of group cooperation, and is a constant spur to general study—the last because so much knowledge can be applied in radio.

With the war making us more than ever aware of the necessity for better inter-personal relations, Finch's 1943 and 1944 broadcasts were built around the theme of tolerance for different races and religions. Our series, *Brothers in Freedom*, told the stories of folk-heroes of allied peoples who fought for freedom of one kind or another. We dramatized the story of the Czech 13th century queen, Libussa, who fought for the right of her people to choose their own leader and stand in judgment over him; of Esther, Queen to Ahasuerus, who fought for the right of the Jews to worship as they wished; of Marko, the Yugoslav Guerilla who fights today that his children may roam the hills free from fear.

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ELIZABETH YOUNG is in charge of the radio workshop and instructor in speech at Finch Junior College, New York. Miss Young received her A.B. degree from Bryn Mawr College and has done graduate study at Columbia University and New York University.

In order to dramatize and act out these stories, it was necessary for the students to identify themselves with these different peoples who also hold democratic beliefs. The fond hope here was that such identification would help vitalize democratic conviction.

The Finch broadcasts for 1944 and 1945 on WABF are called *Immortal People of Literature*—Becky Sharp, Alice Adams, Ethan Frome, Heathcliffe, Nora, Scarlett O'Hara, Serena Blandish, etc. A philosopher once said: "Give me three anecdotes and I have the man." Following his precept, we are attempting to put into condensed dramatic form these vivid personalities from literature. The goal of the project is to teach not only radio production and writing but to make the students more aware of the forces that underlie personality. What little knowledge man has of his own behavior he has gotten not only from the insights of psychologists but from the revelations of great creative writers. It is they who illumine character, create persons to know whom is to know more about ourselves. And is not knowledge of ourselves the greatest lack in education?

After our series opened in October we noted that NBC was planning a somewhat similar series called *They Live Forever*—dramatizations of the classics. Having to think up a good idea for a series that will be used by WABF (an independent station not connected with the college) is one of the most demanding parts of the radio work at Finch. But broadcasting over a frequency modulation microphone is also difficult. The "mike" is so sensitive it seems to pick up the sound of dust falling! Voices must be very well controlled or else the sound of breathing will be heard in receivers. When

the students complain that professional actors find the FM microphone exacting, they are told, "If you can speak without blasting on an FM microphone, you should feel at home with any mike."

As Finch is a college for women, we have to look outside to cast the male roles. We are fortunate to be able to get professional radio actors who are glad to work with us because our scripts afford them better acting opportunities than the "soap operas" by which they make their living.

The techniques of radio writing and production can well be given a place in the junior college curriculum if the content of the broadcasts with which the students concern themselves is intellectually stimulating. There is no surer way of learning than to be under the compulsion of communicating that learning to others. And what is radio if not communication?

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### LIBRARY EXPENSES

Average expenditures for books over a five-year period in 44 junior colleges which are members of the North Central Association varied from \$7,556 to \$215, with a median of \$754, according to a detailed analysis of a variety of library data in the April 1944 issue of the *North Central Association Quarterly*. Expenditures per student for library salaries varied from \$24.01 to \$2.51, with a median of \$6.12. Median salary for librarians was \$1,700.

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There will be increasing pressure for admission to publicly supported junior colleges in cities of 10,000 and up.—R. M. Hughes, in *Manual for Trustees of Colleges and Universities*.



## Reports and Discussion

### UNIQUE ADULT CLASSES

Dear Dr. Eells:

We have, through arrangements with the Exchange and Liaison Branch, Division of Cultural Cooperation, Department of State, worked out a plan whereby we have Dr. Enrique Noble on our staff as a visiting professor from Candler College, Havana, Cuba. Dr. Noble, in addition to teaching the usual hours of college work, conducts six hours in three class meetings with adults each week.

For the first adult class, Dr. Noble meets with miscellaneous groups, for which the course outline includes the following:

Social phenomenon of transculturation, and Latin America and its transculturation.

Development of the Latin American character and personality.

Physical environment and man; the races; economic life; religions in Latin America; woman and the family; morality and law; political life; the art and literature of Latin America.

Relations of Latin America with the rest of the world.

In the second group Dr. Noble lectures to Spanish-speaking people, with whom he is covering the following material:

Historical background of our culture, dealing chiefly with Spain in the Middle Ages.

Study of the book, *Man of America*, written by a foreign minister from Mexico.

Contemporary Latin American literature.  
International relations.

The third group includes the American Association of University Women. In three quarters he is covering the following material with them:

Geography, a science of interrelations.  
The world community.

Transportation and communication.  
Current events and contemporary geography.

Geographic factor in diplomacy.

The Pacific ocean: Its physical characteristics; its human and economic pattern; its political importance.

Latin America: Its transculturation; its races; woman and family; the political life.

Causes of conflict among nations; Soviet Russia and Germany; Britain and Latin America; theory of world power and control.

Dr. Noble, in addition to his classes, has lectured to numerous local groups and has been booked for appearances before student bodies, faculties and other groups in various Colorado colleges. His work has been well received in our community, as shown by the fact that his adult classes have increased from meeting to meeting until there are 75 to 100 present every evening in his adult classes.

Personally, I am of the opinion that Dr. Noble's work is having a definite effect in our community in bringing about a better understanding towards the Latin American Republics, which is one of the reasons why we worked out an arrangement to have Dr. Noble a member of our staff.

PETER P. MICKELSON

*President*

Trinidad State Junior College  
Trinidad, Colorado

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### "WRONG PATH?"

Dear Dr. Eells:

I want to tell you how much I appreciate the publication of the article, "Junior Colleges Are on the Wrong Path," by C. Gregg Singer in the October *Junior College Journal*. I read this article to my faculty because it



expresses so well the exact opposite of our conception of a junior college.

A. T. BAWDEN  
President

Stockton Junior College  
Stockton, California

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#### WHAT ABOUT THE REST?

To the Editor,  
Junior College Journal,  
Washington, D. C.

My dear Sir:

Dr. Singer's article in the October *Junior College Journal* comes at an opportune time, as we need to be reminded from time to time that man does not live by bread alone. However, I think there is another point of view to be considered.

Dr. Singer is evidently worried about the use of the word *college*. He is evidently thinking of the curriculum rather than the age group it is supposed to train. He is also clear in his own mind as to the implications of the statement: "A college, to be recognized as such, must offer those courses which entitle it to be recognized as such." This raises some interesting questions, but in order to get on let us assume that the word *college* is reserved for those institutions which maintain the liberal arts tradition in its purity. Then the junior college becomes but another unit competing in a field already filled and with little to commend it as against the four-year institution.

Suppose the intellectual aristocrats are guided to safety within the ivy-clad walls of the institutions guarding our cultural heritage. What about the rest, whom, to paraphrase an old saying, God must love, he made so many of

them? They must be trained not only to make a living but also in the art of living. They deserve and must be given as complete an introduction as their capacities will permit to all those fields of knowledge which will contribute not only to their personal well-being but also to their ability to serve their community. It seems to me that this has been the clearly demonstrated objective of those junior colleges with which I am familiar, though it may not have been given articulate expression. Whether they are considered secondary or college is of small moment as compared with whether they serve the best interests of the individual.

If these best interests (not merely economic) are to be the deciding factor, I cannot conceive that all the institutions will be of the same pattern or that each will have exactly the same requirements for its students.

Mistakes may have been made in setting up the offerings of the institution we call a junior college, and very probably all of us have felt the urge to clarify its courses and formulate its program so that we shall have something definite and stable. We must remember, however, that we run the risk of setting up a curriculum to which we will fit the student instead of following the principle of fitting the offerings to the student—a much harder job.

ROYAL R. SHUMWAY  
University of Minnesota  
Minneapolis, Minnesota

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#### MIDDLE STATES MEETING

The Junior College Council of the Middle States held its annual meeting on November 25 in New York City. The principal speaker was William A. Gillcrist, Chief of the Vocational Rehabili-

tation and Education Division of the Veterans Administration, whose topic was "Counseling with Returned Veterans." The following new officers were elected: *President*, Anne D. McLaughlin, Georgetown Visitation Junior College, Washington, D. C.; *vice-president*, R. E. Eiche, Altoona Undergraduate Center, Pennsylvania State College; *secretary-treasurer*, Linda Kincannon, Finch Junior College, New York City. Members elected to the executive committee were Eugene S. Farley, Bucknell University Junior College, Pennsylvania, and Miss M. Adele France, St. Mary's Female Seminary-Junior College, Maryland.

#### RYE CONFERENCE

The Eastern Conference of the Commission on Junior College Terminal Education was held on November 20-22 at Rye, New York, with about 60 persons in attendance. Among the subjects discussed and the persons who spoke upon them were the following:

##### November 20

Report of the Administrative Committee on Terminal Education—Byron S. Hollinshead and Phebe Ward.

Labor unions and education—Selma Borchartt.

Interrelationships of cultural and vocational education—Ordway Tead.

The training of veterans—James Garrett.

The junior college in New York State—Associate Commissioner J. Hillis Miller.

##### November 21

The coeducational university junior college—Eugene S. Farley.

New plans for Green Mountain Junior College—Jesse P. Bogue.

Junior colleges for women—Dorothy M. Bell.

Panel discussion on redefinition and reinterpretation of terminal education—Dorothy M. Bell, Jesse P. Bogue, and Eugene S. Farley, discussion leaders.

Education after the war—Allardyce Nicoll.

##### November 22

Studying the community—Phebe Ward.

Testing and guidance—R. H. Mathewson.

Cooperative training—Leo Smith.

British plan of young people's colleges—Elizabeth Monkhouse (representing the Workers Education Association of Great Britain).

Government plans for education—Fred Kelly.

#### ILLINOIS MEETING

The meeting of the Illinois Association of Junior Colleges, December 9, was devoted to a discussion of two state-wide surveys recently made of junior college needs in the state. The survey made under the auspices of the state department of education was discussed by Dr. Leonard V. Koos. The survey made by the University of Illinois was discussed by Dr. Frank A. Jensen.

#### MISSOURI ASSOCIATION

Fifty-eight Missouri junior college people from nine institutions had their annual breakfast meeting on November 3, in connection with the Missouri State Teachers Association meeting, at the Junior College of Kansas City, Missouri. President Harlie Smith expressed regret that the Missouri Junior College Association has had to forego its three annual visitations to member institutions and its customary get-together during Arts and Science Week at the University of Missouri. He voiced the belief of many that the problems of the junior college are increasing so much in importance that transportation difficulties must not be allowed to interfere with the necessary meetings.

President H. C. Coffman of George Williams College, Chicago, addressed the group on the topic, "The Junior College on the Alert." He stressed in

particular the necessity for improved counselling techniques.

The following officers were elected for the new year: *President*, Dean Arthur M. Swanson, Kansas City Junior College; *vice-president*, Dean Leon Ungles, Wentworth Military Academy; *secretary*, Dean Frederick Marston, Kemper Military School. It was decided that if the prewar program of five meetings were impossible, the Association would attempt to have two or three.

The deans and registrars of the group went from the breakfast to the annual meeting of the Missouri Association of Collegiate Registrars. Several junior college educators have served as officers of this Association from time to time, and Dean Orpha Stockard of Cottey College is just completing her third year as secretary of it. Dean Joseph James of William Woods College represented the junior colleges on a symposium on the topic, "Some Problems of the Registrar in the Postwar Era."

The afternoon was given over to a symposium on "The Junior College in Postwar Education," under the direction of Dean Marston of Kemper Military School. The following junior college administrators spoke on the topics indicated: President J. C. Miller, Christian College, "Is the Women's College Boom Temporary?"; Colonel J. M. Sellers, Wentworth Military Academy, "The Returning G. I. Student"; and Dean Swanson, Kansas City Junior College, "Credits for Returning Veterans and Other Adults."

FREDERICK MARSTON  
*Secretary*

#### SOUTHERN CALIFORNIA

Increased enrollments were reported by all public junior colleges at the an-

nual fall meeting of the Southern California Junior College Association. Increases varied from 10 to 50 per cent. The conference was held on the campus of Los Angeles City College, October 21, 1944. Over 300 faculty members and visitors attended. A general session was followed by 15 section meetings where groups with common interests met and discussed common problems.

There were two outstanding speakers at the general meeting. Dr. Alvin C. Eurich, administrative vice-president of Stanford University, spoke on the topic, "The Role of the Junior College in Postwar Education." Dr. Eurich emphasized the following points: (1) After the war we must maintain and further develop our science and technology courses; (2) colleges should continue with the accelerated program in order that students may shorten the time of education by going to college the year around; (3) we must have an adequate program—one that fulfills community needs; and (4) now we must prepare students for peace time jobs.

"The Psychological Problem of the Returning Veteran" was the topic of Commander Luman H. Tenney, of the Medical Corps of the United States Naval Reserve, and formerly at Princeton University. He said that almost all of those being discharged at the present time, except the wounded, will be problems in their community. The junior college must be able to do a good counseling job in order to help them. He advocated that we maintain a good health and physical education program and above all that we maintain well regulated institutions with all students properly directed and controlled.

ELMER T. WORTHY  
*Secretary*

## Junior College World

### All This and Wassell Too!

Merchandising and Fashion Workshop students at Fairleigh Dickinson Junior College, New Jersey, staged a fashion show in cooperation with Boué Soeurs de Paris. The proceeds of about \$4,000 will be given towards the reconstruction of the French town of Gagny. The project involved integration of modeling training for 11 students, and secretarial, journalism, photography, and home economics assignments. The problems that arose were many, but the show that finally materialized was as scintillating as any given at the famous salon on the Champs Elysees, the college reports. Nanette Guildford of the Metropolitan Opera sang. Father Joseph P. Conner, whose life inspired the movie, *Going My Way*, played some of his compositions, including *By a Waterfall*. Dr. Corydon Wassell, hero of the book and movie, *The Story of Dr. Wassell*, was present to tell the story of the movie.

The eight largest New York art galleries loaned a collection of French masterpieces valued at \$100,000. The Hearst collection loaned a display of French armor and a battle banner of the XVI century. The banner looked so beautiful that the students are now raising a fund to buy it for the college.

### "Good Neighbor" Exchange

The head of the department of social science at Centenary Junior College, New Jersey, Dr. Leila Custard, will serve as exchange professor of history and government at Santiago College, Santiago, Chile, from March to November 1945. A member of the faculty of

Santiago College will replace Dr. Custard at Centenary.

### Book Fair at Colby

Robert P. Tristram Coffin, Maine's poet laureate, opened the sixth annual Book Fair at Colby Junior College, New Hampshire, on November 16, with an address on *What a Poem Is*. The Fair, intended to stimulate student interest in books, continued until November 18, and was open to the public. The Fair featured old illuminated manuscripts, from the Cleveland School of Art; panels illustrating the phases of book-making, from the American Institute of Graphic Arts; originals of drawings made by Mr. Coffin to illustrate his book, *Primer for Americans*; and a display by the New York Graphic Society of "Living American Art" prints. In addition, there were tables of books concerning various countries and geographical areas to emphasize the theme of National Book Week, "United Through Books."

### In State Legislature

Jesse P. Bogue, president of Green Mountain Junior College and last year president of the American Association of Junior Colleges, has been elected a member of the 1945 legislature of Vermont.

### Class for Student Leaders

Members of the student council of Pomona Junior College, California, will meet daily this year as a regular class, under the chairmanship of the student body president, with a faculty member sitting in as adviser. In the class plans



will be developed for student assemblies, rallies, raising and spending of money, and the organization of student life. Each individual on the council will be given full class credit for duties he performs.

### Registrars Membership

One hundred registrars of junior colleges, from 32 states, are members of the American Association of Collegiate Registrars, according to the latest membership list of that organization, published in the October issue of its *Journal*.

### New Evening Classes

Without tuition charges, the Evening School of Hershey Junior College, Pennsylvania, is offering eleven basic college courses to citizens of Derry Township this year. The courses are human biology, sociology, world literature, general psychology, Spanish I and II, business organization, accounting, shorthand, typing and filing, college algebra, and foods.

### New Georgia Junior College

A new junior college, to be called the George Truett Junior College, is being organized at Blairsville, Georgia. A name certificate for the new institution has been issued by the State of Georgia, and Superior Judge Candler of the northeastern judicial circuit of Georgia has made a gift of 150 acres of land and \$1000 cash toward its establishment.

### International Relations

The social studies and modern language courses at Cazenovia Junior College, New York, stress the international situation. The classes in contemporary civilization use *Time* as as-

signed reading. The language classes have required reading from a foreign weekly. The International Relations Club at the college has entertained speakers who presented the problems of China, India, Japan, and the Negro. The club members also helped sponsor a week-long Chinese exhibit at the college.

### Frazar Becomes McNeese Dean

L. E. Frazar has been appointed dean of John McNeese Junior College, Louisiana, to succeed Rodney Cline, who is now dean of Northeast Junior College, Louisiana. Dean Frazar was formerly president of Southwestern Louisiana Institute.

### Colvert Goes to Texas

Dr. C. C. Colvert resigned recently from the deanship of Northeast Junior College, Monroe, Louisiana, to take over the newly created position of Professor Consultant in Junior College Education at the University of Texas. The many farewell activities at Monroe for Dr. Colvert expressed the esteem in which he was held in the community. The townspeople's appreciation was also well expressed in an editorial in the Monroe *Morning World*, excerpts from which follow:

Thirteen years is a comparatively short time for a person to achieve such a degree of success that the entire community is ready to say "hats off" to any one individual. But right here in Monroe in barely more than a short decade of years, a man unknown hereabouts appeared on the local scene and from the outset became distinguished for his substantial civic achievements. Dean C. C. Colvert, a young Arkansas man, came to Monroe in 1931 to start off the then so-called Ouachita Parish Junior College. He trod an unprospected path. He was a pioneer, but out of that humble start today we have here one of the finest junior colleges in the country. . . .

On Thursday night, men and women of clubs, civic groups, the college and churches,



gathered to pay homage to the outstanding career of Dean Colvert, who has been the very heart and life blood of a large number of civic movements here despite his arduous duties at the college. . . . While Monroe deeply regrets that such a talented educator is lost to her, his onward and upward course in educational circles will be watched with interest and with the highest approval of local friends.

Since assuming his duties at the University of Texas, Dr. Colvert has inaugurated a mimeographed "Texas Junior College News Letter," which will be sent at frequent intervals to all junior colleges in the state. The first issue appeared November 23.

#### Dollar for Dollar Offered

A group of business men has offered to donate \$300,000 to David Lipscomb College, Tennessee, on condition that the college raise a like sum. The offer includes the alternate agreement to give an amount equal to anything less than that figure that the college may be able to raise. David Lipscomb plans an extensive postwar building program. The first unit to be constructed will be a new administration building.

#### Students to Edit Magazine

Briarcliff Junior College, New York, has established a new publication, the *Briarcliff Quarterly*, which is planned as an international review of literary and general intellectual interest, to be edited and managed by the students of Briarcliff under the direction of Norman MacLeod, formerly in charge of the creative writing program at the University of Maryland. The *Briarcliff Quarterly* will publish fiction, articles, literary criticism, poetry, and book notices, by new as well as established writers. It will also appraise from time to time developments in painting, sculpture, music, and the theater. Art reproductions will be a regular feature.

#### Advanced Russian Taught

A class in advanced Russian has been added to the program of studies in the evening classes at the Junior College of Connecticut.

#### Pre-Physical Therapy

A pre-physical therapy curriculum is being offered for the first time this year at Los Angeles City College, California. The course of study is designed to meet the requirements for entrance into professional courses of physical therapy in universities and in civilian and governmental hospitals.

#### Community Meetings

As a community service, Bethune-Cookman College, Florida, sponsors Sunday afternoon community meetings, in cooperation with local community agencies. The meetings serve to interpret the program of the college to the community and to provide opportunities for the development of talents in both college and community.

#### Scandinavian Taught

San Mateo Junior College, California, is offering a course in Scandinavian in its evening sessions this year.

#### Endowment Campaign Begun

Finch Junior College, New York, has embarked on a \$1,000,000 endowment campaign. A series of dinners, conferences, and meetings in all parts of the country is planned for the project, which will continue until Finch's semi-centennial anniversary in 1950.

#### More Men Enrolled

Enrollment of men at San Bernardino Valley Junior College, California, has more than doubled this year. The total registration showed a 77 per cent gain over registration a year ago.

## *From the Secretary's Desk*

### **Annual Meeting Cancelled!**

By special vote of the Executive Committee, late in December, it was decided to cancel the twenty-fifth annual meeting, which had been scheduled for the Hotel Statler, St. Louis, Missouri, February 21-23, 1945. Although announcements of the meeting had been widely made and plans for the program were well advanced, this sudden action was taken in response to a very urgent request from the Office of Defense Transportation. In December the O.D.T. urged the cancellation of all possible meetings scheduled for January, February, or March, in view of the increasingly critical military and transportation conditions. Election of new officers and other necessary Association business will be carried out by mail. Annual messages and reports from the president, executive secretary, and various committee chairmen will be published in a later issue of the *Journal*.

### **Terminal Education Report**

The report of the terminal education conference for the southern region, held at Atlanta October 16-20, has been published in bound form (47 mimeographed pages). As long as the limited supply of extra copies lasts, they may be obtained for 50 cents each by writing to President Richard G. Cox, Gulf Park College, Gulfport, Mississippi, provided cash accompanies the order.

### **Accounting Manual**

After many unfortunate but unavoidable wartime delays the manuscript for the *Junior College Accounting Manual*

has been completed and is now in press. It has been written by Henry G. Badger of the United States Office of Education. It is expected that copies will be ready for distribution in the early spring.

### **Adult Education**

At the request of the editor of the *Adult Education Journal*, the Executive Secretary prepared an article, "How the Junior College is Meeting the Educational Needs of Adults," which appeared in the January 1945 issue of that publication.

### **Field Work**

The Executive Secretary represented the Association at the annual meeting of the College Entrance Examination Board in New York, December 6. He attended the meeting of the Commission on Educational Organizations of the National Conference of Christians and Jews, and of the Institute on Intercultural Education sponsored by the Commission, at New York, December 5-6. He spoke on junior college developments and prospects at the annual meeting of the Merrimac Valley Superintendents Association at a luncheon session held at Endicott Junior College, Beverly, Massachusetts, December 7. On December 8 he and Congressman Randolph of West Virginia debated the question of the reduction of the voting age to 18 years before the twelfth annual debating conference for senior high school students. On December 12 he attended a meeting of the Recruitment Committee of the National Nursing Council for War Service.

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# Junior College Directory, 1945

Compiled by

WALTER CROSBY EELLS

Executive Secretary, American Association of Junior Colleges

**T**HIS Directory contains information concerning all junior colleges in the United States, both accredited and non-accredited, which have been reported to the Washington Office of the American Association of Junior Colleges up to December 20, 1944. This list is meant to be inclusive rather than exclusive and therefore it contains the names of some institutions which may be doing relatively little junior college work. It omits, however, a number of institutions that give work of junior college grade, not organized on a junior college basis. It includes separately organized junior colleges, general colleges, or lower divisions of four-year colleges or universities only in case they are active members of the American Association of Junior Colleges. Whenever an institution has so requested, its name has been omitted from the list. Included also this year are a few institutions which are suspended for the duration but which desire to maintain their membership in the Association. Institutions for which no information was reported in the 1944 Directory have been dropped from the 1945 Directory unless new information has been secured to justify the retention of their names this year. The data here included have been taken from reports received in the autumn of 1944 directly from some responsible officer of the junior college named, except as otherwise indicated. Credit is due Winifred Long and Shirley Sanders of the Association office staff for the detailed work of collecting and assembling the data on which the Directory is based.

For explanation of terminology and symbols, see following page.  
For a summary of certain features by states and type of control of the colleges, see page 219.

## EXPLANATIONS

The following explanations will aid in a more intelligent use of this Directory

**Administrative Head.** In branch junior colleges a question sometimes arises as to whether the president of the parent institution or the dean of the local junior college should be considered the administrative head. In many public junior colleges, organized as parts of city school systems, a similar question concerns the city superintendent of schools and the dean or principal of the junior college. In such cases the institution's own designation of its "administrative head" usually has been accepted, even though uniformity is thereby sacrificed. The administrative head, as stated, presumably is the individual to whom general correspondence concerning the institution should be addressed. His official title is indicated following his name.

**Accreditation.** Three types of accreditation, or equivalent approval or recognition, (State Department, State University, Regional Association) are indicated by appropriate symbols, arranged in order:

D—State Department of Education; Board of Education in the District of Columbia; Junior College Accrediting Commission in Mississippi.

U—State University, State College, or equivalent institution in states which do not have a state university; or by state college association or equivalent organization.

Accreditation by or membership in one of the regional associations of colleges and secondary schools:

E—New England Association  
M—Middle States Association  
N—North Central Association  
S—Southern Association  
W—Northwest Association

Affiliation with the Catholic University of America or the University Senate of the Methodist Church is indicated for institutions not otherwise accredited.

**Type.** Three main types are distinguished—coeducational, for men only, and for women only, indicated by the initial letters, C., M., and W, respectively. Negro junior colleges are shown by (N) following the name of the institution.

**Control.** The primary basis of classification, as commonly recognized, is two-fold: institutions *publicly controlled*, and institutions *privately controlled*. The first group is subdivided into state, district, and local junior colleges; the second into those under

denominational control or affiliation, non-denominational nonprofit institutions, and proprietary institutions. The following abbreviations are used for the denominations indicated:

A. M. E.—African Methodist Episcopal.  
A. M. E. Z.—African Methodist Episcopal Zion.  
Breth. Chr.—Brethren in Christ.  
Ch. of Chr.—Church of Christ.  
Cong.-Chr.—Congregational and Christian.  
Ev. M. C.—Evangelical Mission Covenant.  
Fr. Meth.—Free Methodist.  
L. D. S.—Latter Day Saints (Mormon).  
Pent. Hol.—Pentecostal Holiness.  
Presby.—Presbyterian (Northern).  
Presby. S.—Presbyterian (Southern).  
Ref. Ch.—Reformed Church in America.  
7th-D. Adv.—Seventh-day Adventist.  
Un. Breth.—United Brethren.  
Un. Ch. Can.—United Church of Canada.  
Wes. Meth.—Wesleyan Methodist.

**Year Organized.** Each institution was asked to report the year it was *organized as a junior college*. In some cases, however, it is evident that there has been reported instead the date of origin of an institution of same or similar name which has since developed into a junior college. Dates prior to 1900 should usually be interpreted in this way.

**Enrollment.** Note that enrollment data are usually given for the previous *complete* year, 1943-44. In a few cases of newly organized institutions enrollment for 1944-45 is given. Under "special" students are included day students taking less than a normal load; students in late afternoon, evening, and extension courses; adults in special courses; summer school students; students in special "war" courses; etc.

**Faculty.** Note that number of faculty members, unlike number of students, is given for the *current* year, 1944-45, in two classes, full-time, and part-time.

**Membership.** Membership in the American Association of Junior Colleges is indicated by a symbol preceding the name of the institution: an asterisk (\*) for active members, a dagger (†) for associate members. Active membership is open to any junior college which has received any of the types of accreditation or equivalent recognition indicated in the explanation of "accreditation" above. Associate membership is open to newly organized institutions and others which have not yet received such recognition.

The American Association of Junior Colleges does not itself act as an accrediting agency.



# Summaries by States

State	JUNIOR COLLEGES			ENROLLMENT			FACULTY			Membership in A.A.J.C.	
	Total	Public	Private	Total	Public	Private	Total	Public	Private	Active	Associate
<b>Total</b>	<b>584</b>	<b>261</b>	<b>323</b>	<b>249,788</b>	<b>191,424</b>	<b>58,364</b>	<b>10,962</b>	<b>5,678</b>	<b>5,284</b>	<b>417</b>	<b>33</b>
Alabama.....	9	1	8	927	218	709	114	9	105	8	0
Arizona.....	2	2	0	1,805	1,805	0	40	40	0	2	0
Arkansas.....	9	6	3	1,731	1,168	563	146	109	37	7	0
California.....	71	57	14	118,591	116,158	2,433	2,085	1,901	184	40	0
Canal Zone.....	1	1	0	1,009	1,009	0	31	31	0	1	0
Colorado.....	9	6	3	5,052	4,655	397	180	127	53	8	0
Connecticut.....	13	0	13	4,673	0	4,673	189	0	189	8	2
Delaware.....	1	0	1	61	0	61	15	0	15	1	0
Dist. Columbia.....	7	0	7	556	0	556	136	0	136	6	1
Florida.....	9	1	8	1,543	208	1,335	132	18	114	5	2
Georgia.....	21	11	10	5,395	4,628	767	282	184	98	16	0
Idaho.....	4	3	1	1,603	1,406	197	112	96	16	4	0
Illinois.....	25	12	13	9,981	7,260	2,721	612	358	254	22	1
Indiana.....	6	1	5	508	98	410	63	8	55	2	1
Iowa.....	19	12	7	1,341	478	863	246	126	120	8	0
Kansas.....	20	13	7	2,620	2,226	394	291	205	86	18	1
Kentucky.....	14	2	12	1,397	198	1,199	158	20	138	9	1
Louisiana.....	2	2	0	557	557	0	53	53	0	2	0
Maine.....	5	0	5	373	0	373	69	0	69	3	1
Maryland.....	5	0	5	1,617	0	1,617	80	0	80	4	0
Massachusetts.....	21	0	21	3,334	0	3,334	416	0	416	13	7
Michigan.....	13	8	5	2,345	1,974	371	170	123	47	12	0
Minnesota.....	14	11	3	1,756	1,544	212	205	166	39	12	0
Mississippi.....	22	12	10	3,401	2,602	799	367	235	132	16	0
Missouri.....	23	11	12	6,334	2,183	4,151	601	193	408	19	0
Montana.....	4	3	1	541	389	152	55	35	20	3	0
Nebraska.....	6	4	2	972	660	312	75	42	33	6	0
Nevada.....	0	0	0	0	0	0	0	0	0	0	0
New Hampshire.....	3	0	3	373	0	373	43	0	43	3	0
New Jersey.....	9	1	8	1,595	258	1,337	126	14	112	7	0
New Mexico.....	1	1	0	105	105	0	18	18	0	1	0
New York.....	18	6	12	9,487	3,617	5,870	392	112	280	11	6
North Carolina.....	24	2	22	4,054	727	3,327	429	14	415	20	0
North Dakota.....	5	5	0	1,986	1,986	0	82	82	0	2	0
Ohio.....	8	1	7	2,237	131	2,106	71	0	71	5	1
Oklahoma.....	18	16	2	2,223	2,096	127	200	160	40	11	0
Oregon.....	2	0	2	792	0	792	24	0	24	2	0
Pennsylvania.....	19	5	14	3,818	1,101	2,717	329	68	261	15	4
Rhode Island.....	1	0	1	200	0	200	12	0	12	0	1
South Carolina.....	11	0	11	1,046	0	1,046	113	0	113	6	0
South Dakota.....	5	1	4	431	244	187	88	45	43	1	0
Tennessee.....	12	1	11	1,940	557	1,383	228	22	206	10	1
Texas.....	48	25	23	17,424	11,913	5,511	866	597	269	33	1
Utah.....	6	5	1	10,583	10,506	77	169	150	19	5	0
Vermont.....	3	0	3	343	0	343	61	0	61	3	0
Virginia.....	15	2	13	6,862	4,195	2,667	469	169	300	13	0
Washington.....	7	7	0	1,932	1,932	0	71	71	0	7	0
West Virginia.....	4	1	3	676	164	512	60	18	42	4	0
Wisconsin.....	8	3	5	644	468	176	122	59	63	2	1
Wyoming.....	0	0	0	0	0	0	0	0	0	0	0
Canada.....	1	0	1	611	0	611	41	0	41	1	0
Cuba.....	1	0	1	403	0	403	25	0	25	0	1

INSTITUTION†	LOCATION	ADMINISTRATIVE HEAD	ACCREDI- TATION†	CONTROL OR AFFILIA- TION	ORGAN- IZED AS JR. COLL.	YEARS IN- CLUDED	STUDENTS, 1943-44			FACULTY 1944-45	
							Total	Fresh.	Soph.	Other	Full-Part- Time
ALABAMA											
Publicly controlled											
State Tch. Coll. Br. J. C. (N)	Mobile	S. D. Bishop, Director	DUS	C	State	1936	218	38	30	150	4 5
Privately controlled											
*Marion Institute	Marion	J. T. Murfee, Pres.	DUS	M	Nonprofit	1919	151	102	49	0	15 0
*Oakwood Junior College (N)	Huntsville	J. L. Moran, Pres.	-S	C	7th-D Adv.	1917	153	90	40	23	8 5
*Sacred Heart Junior College	Cullman	Mother M. Annunciata	DU-	W	Catholic	1940	14	7	4	3	4 4
*St. Bernard Junior College	St. Bernard	Rev. Boniface Seng, Pres.	DUS	M	Catholic	1921	41	25	12	4	7 8
*Snead Junior College	Boaz	F. M. Cook, Pres.	DUS	C	Methodist	1935	50	28	20	2	18 0
*Southern Union College	Wadley	Ross Ensminger, Pres.	DUS	C	Cong. Chr.	1934	35	12	8	15	8 0
*Stillman Institute (N)	Tuscaloosa	A. L. Jackson, Pres.	D-S	C	Presby.	1927	201	95	106	0	0 22
*Walker Junior College	Jasper	Carl A. E. Jesse, Pres.	DU-	C	Nonprofit	1938	64	21	6	37	4 2
ARIZONA											
Publicly controlled											
*Gila Junior College	Thatcher	W. H. Harless, Pres.	DU-	C	District	1921	757	39	11	707	12 0
*Phoenix Junior College	Phoenix	E. W. Montgomery, Pres.	DUN	C	District	1920	1048	268	182	598	20 8
ARKANSAS											
Publicly controlled											
*Arkansas Polytechnic College	Russellville	J. W. Hull, Pres.	DUN	C	State	1925	287	145	100	42	21 1
*Central Ark., Jr. Agric. Coll. of	Beebe	Edith Massey, Pres.	D-	C	State	1931	110	37	8	65	6 0
*Dunbar Junior College (N)	Little Rock	William H. Martin, Dean	D-	C	Local	1929	102	38	31	33	1 9
*Fort Smith Junior College	Fort Smith	J. W. Ramsey, Pres.	D-	C	Local	1928	100	55	45	0	0 24
*Little Rock Junior College	Little Rock	E. Q. Brothers, Dean	DUN	C	Local	1927	249	171	69	9	15 6
*State A. and M. College	Magnolia	C. A. Overstreet, Pres.	DUN	C	State	1925	320	146	50	124	26 0
Privately controlled											
*Central College	Conway	Edwin S. Preston, Pres.	DUN	W	Baptist	1921	90	52	33	5	14 0
*Draughon School of Business	Little Rock	J. T. Hamilton, Pres.	D-	C	Proprietary	1935	392	133	71	188	10 1
*Southern Baptist College	Pocahontas	H. E. Williams, Pres.	-	C	Baptist	1941	81	45	12	24	7 5
CALIFORNIA											
Publicly controlled											
*Antelope Valley Junior College	Lancaster	David J. Roach, Dean	DU-	C	Local	1929	35	14	4	17	0 14
*Bakersfield Junior College	Bakersfield	Grace V. Bird, Director	DU-	C	Local	1913	305	206	57	42	3 21
*Brawley Junior College	Brawley	Percy E. Palmer, Prin.	DU-	C	Local	1924	26	20	3	3	0 6
*Central Junior College	El Centro	E. W. Waterman, Dean	DU-	C	Local	1922	61	40	8	13	0 20
*Chaffey College	Ontario	Gardiner W. Spring, Pres.	DU-	C	District	1916	7908	222	64	7622	13 23

*Citrus Junior College	Azus-Glendor	F. S. Hayden, Supt.	D U -	1915	Two	52	30	9	13	0	20
*Coalinga Junior College	Coalinga	T. A. Ellestad, Supt.	D U -	1932	Two	29	16	4	9	...	...
*Compton Junior College	Compton	O. Scott Thompson, Pres.	D U -	1927	Four	1962 <sup>1</sup>	479	108	1375	73	6
*Compton Evening Junior Coll.	Compton	O. Scott Thompson, Pres.	D U -	1942	Four	191 <sup>2</sup>	0	0	191	2	29
*Fresno City Junior College	Fresno	F. W. Thomas, Director	D U -	1910	Two	1607	234	10	1363	...	...
*Fullerton Junior College	Fullerton	W. T. Boyce, Director	D U -	1913	Two	3708	252	96	3380	11	25
*Glendale Junior College	Glendale	Basil H. Peterson, Dir.	D U -	1927	Two	1911	373	105	1433	23	3
*Grant Union Junior College	N. Sacramento	Wm. Rutherford, Prin.	D U -	1942	Two	1739	47	8	1684	12	22
*Lassen Junior College	Susanville	G. A. Collyer, Supt.	D U -	1925	Two	1801	11	6	1784	0	20
*Long Beach City College	Long Beach	George E. Doison, Dir.	D U -	1927	Two	2569	1462	198	909	20	5
*Los Angeles City College	Los Angeles	R. C. Ingalls, Director	D U -	1929	Two	7708	4920	2694	94	81	1
*Marin Junior College	Kentfield	Ward H. Austin, Pres.	D U -	1926	Two	4441	145	25	4271	14	3
*Modesto Junior College	Modesto	Charles D. Yates, Pres.	D U -	1921	Two	603	442	118	1433	43	22
*Modesto Evening Junior Coll.	Modesto	W. M. Pugh, Prin.	D U -	1939	Two	3025	0	0	3025	3	25
*Napa Junior College	Napa	H. M. McPherson, Prin.	D U -	1942	Four	52 <sup>3</sup>	44	3	5	26	9
*Napa Evening Junior College	Napa	George A. Strong, Prin.	D U -	1942	Four	3067 <sup>4</sup>	0	0	3067	1	38
*Oceanside-Carlsbad Jr. Coll.	Oceanside	Donald Carr, Dean	D U -	1934	Two	129	75	28	26	2	13
*Pasadena Junior College	Pasadena	John W. Harbeson, Prin.	D U -	1924	Four	11511 <sup>5</sup>	723	319	10469	162	26
*Placer Junior College	Auburn	Harold Chastain, Dean	D U -	1936	Two	685	66	17	602	7	25
*Pomona Junior College	Pomona	Winston Nelson, Dir.	D U -	1916	Four	106 <sup>6</sup>	84	22	0	40	1
*Porterville Junior College	Porterville	B. H. Grisemer, Supt.	D U -	1927	Two	63	48	11	4	0	15
*Reedley Junior College	Reedley	J. O. McLaughlin, Prin.	D U -	1926	Two	934	98	45	791	3	23
*Riverside Junior College	Riverside	A. G. Paul, Director	D U -	1916	Two	161	98	61	2	3	21
*Riverside Evening Junior Coll.	Riverside	A. G. Paul, Director	D U -	1942	Two	4245	0	0	4245	3	21
*Sacramento College	Sacramento	Nicholas Ricciardi, Pres.	D U -	1916	Two	6416	756	193	5467	61	1
*Sacramento Evening College	Sacramento	John E. Carpenter, Prin.	D U -	1942	Two	5000	0	0	5000	9	62
*Salinas Junior College	Salinas	J. B. Lemos, Pres.	D U -	1920	Two	311	134	36	141	19	0
*Salinas Evening Junior College	Salinas	Helen E. Ward, Prin.	D U -	1935	Two	3377	0	0	3377	0	27
*San Benito County Jr. College	Hollister	Frank A. Bauman, Dean	D U -	1919	Two	48	25	9	14	...	...
*San Bernardino Valley Jr. Coll.	San Bernardino	J. L. Lounsbury, Pres.	D U -	1926	Two	396	244	63	89	22	5
*San Bernardino Valley Eve. J.C.	San Bernardino	Nora Parker Coy, Dir.	D U -	1941	Two	4074	0	0	4074	1	40
<i>San Diego Junior College Program (John Aseltine, Director):</i>											
*San Diego Junior College	San Diego	Walter R. Hepner, Prin.	D U -	1935	Two	55	51	4	0	...	...
*San Diego Evening Jr. Coll.	San Diego	Paul E. Klein, Prin.	D U -	1939	Two	687	0	0	687	21	0
*San Diego Voc. Jr. Coll.	San Diego	Walter Thatcher, Prin.	D U -	1939	Two	6706	2848	431	3427	...	...
*San Francisco Junior College	San Francisco	A. J. Cloud, Pres.	D U -	1935	Two	6079	1379	397	4303	77	5
*San Jose Junior College	San Jose	T. W. MacQuarrie, Pres.	D U W	1928	Two	1343	800	203	340	27	2
*San Jose Evening Junior Coll.	San Jose	David L. MacKaye, Prin.	D U -	1942	Two	2049	0	0	2049	3	33
*San Luis Obispo Junior Coll.	San Luis Obispo	Lawrence Griffin, Prin.	D U -	1936	Two	74	29	6	39	0	14

\* Active member of the American Association of Junior Colleges.

† Associate member of the American Association of Junior Colleges.

‡ For meaning of symbols in these columns see page 218.

§ Additional enrollment in lower two years, 1963.

<sup>2</sup> Additional enrollment in lower two years, 3333.

<sup>3</sup> Additional enrollment in lower two years, 411.

<sup>4</sup> Additional enrollment in lower two years, 416.

<sup>5</sup> Additional enrollment in lower two years, 4470.

<sup>6</sup> Additional enrollment in lower two years, 577.

INSTITUTION:	LOCATION	ADMINISTRATIVE HEAD	ACCREDI- TATION: TYPE:	CONTROL OR AFFILIA- TION	ORGAN- IZED AS JR. COLL.	YEARS IN- CLUDED	STUDENTS, 1943-44			FACULTY 1944-45	
							Total	Fresh.	Soph.	Other	Full- Time
CALIFORNIA (Continued)											
Publicly controlled											
San Luis Obispo	San Luis Obispo	Fred Petersen, Prin.	D U—	C	Local	Two	825	0	0	825	0 35
*San Mateo Junior College	San Mateo	Charles S. Morris, Pres.	D U—	C	District	1922	208	58	2657	26	26
*Santa Ana Junior College	Santa Ana	John H. McCoy, Dir.	D U—	C	District	1915	1737	385	185	1167	9 21
*Santa Maria Junior College	Santa Maria	Harry E. Tyler, Prin.	D U—	C	Local	1920	622	34	16	572	0 22
*Santa Monica City College	Santa Monica	E. C. Sandmeyer, Dir.	D U—	C	Local	1929	915	558	189	168	18 8
*Santa Monica Eve. Jr. Coll.	Santa Monica	E. M. Krebbiel, Prin.	D U—	C	Local	1943	998	0	0	998	....
*Santa Rosa Junior College	Santa Rosa	Floyd P. Bailey, Pres.	D U—	C	District	1918	141	60	1717	18	40
*Stockton Junior College	Stockton	Arthur T. Bawden, Prin.	D U—	C	Local	1935	2054	489	314	1251	32 40
Stockton Evening Junior Coll.	Stockton	David L. Greene, Prin.	D U—	C	Local	1942	4906	0	0	4906	1 123
Taft Junior College	Taft	Eugene M. Johnston, Prin.	D U—	C	Local	1922	60	13	1	46	0 25
*Ventura Junior College	Ventura	D. R. Henry, Prin.	D U—	C	Local	1929	1627	52	9	101	26 3
Ventura Evening Junior Coll.	Ventura	Marguerite C. Scott, Prin.	D U—	C	Local	1938	674	0	0	674	0 19
*Visalia Junior College	Visalia	L. J. Williams, Prin.	D U—	C	Local	1926	191	125	46	20	27 0
*Yuba Junior College	Marysville	Pedro Osuna, Supt.	D U—	C	District	1927	924	130	48	746	13 12
Privately controlled											
Armstrong Junior College	Berkeley	J. Evan Armstrong, Pres.	D U—	C	Proprietary	1932	25	20	5	0	0 11
*Beulah College	Upland	Jesse F. Lady, Pres.	— U—	C	Breth. Chr.	1920	26	9	10	7	1 10
California Concordia College	Oakland	Theodore Brohm, Pres.	— U—	C	Lutheran	1918	21	10	11	0	0 5
Cogswell Polytechnic College	San Francisco	Robert W. Dodd, Pres.	— U—	C	Nonprofit	1930	27	0	0	27	6 0
Deep Springs Junior College	Deep Springs	S. N. Whitney, Director	— U—	M	Nonprofit	1917	24	17	7	0	6 0
Holmby College	Los Angeles	Mrs. Helen Briggs, Dir.	— U—	W	Proprietary	1904	75	35	40	0	10 3
*La Sierra College	Arlington	L. R. Rasmussen, Pres.	— U—	C	7th-D. Adv.	1927	406	209	92	105	23 13
Lick and Wilmerding Schools <sup>a</sup>	San Francisco	Ralph H. Britton, Dir.	— U—	M	Nonprofit	1930	8	4	3	1	0 12
*Los Angeles Pacific College	Los Angeles	C. Dorr Demaray, Pres.	— U—	C	Fr. Meth.	1914	43	25	12	6	10 3
Lux College	San Francisco	Gladya I. Trevischick, Dir.	— U—	W	Nonprofit	1930	250	44	22	184	9 7
*Marymount College	Los Angeles	Mother St. Clare, Pres.	— U—	W	Catholic	1936	33	21	5	7	4 7
*Menlo Junior College	Menlo Park	Lowry S. Howard, Pres.	— U—	M	Nonprofit	1927	37	29	8	0	6 21
Notre Dame College	Belmont	Sr. H. Bernardine, Pres.	— U—	W	Catholic	1915	105	37	54	14	17 0
*Stanford Univ., Lower Division	Stanford Univ.	J. P. Mitchell, Chairman	D U—	C	Nonprofit	1920	1353	....	....	....	....
CANAL ZONE											
Publicly controlled											
*Canal Zone Junior College	Balboa Heights	R. C. Hackett, Dean	— M	C	Federal	1933	1009	95	19	895	5 26
COLORADO											
Publicly controlled											
*La Junta Junior College	La Junta	J. T. von Trebra, Dean	— U—	C	Local	1941	134	19	8	107	6 0
*Mesa County Junior College	Grand Junction	Horace J. Wubben, Pres.	D U—	C	District	1925	302	108	53	141	13 3
Publicly controlled											
*Northern Colorado Jr. Coll. of Sterling	Sterling	Charles F. Poole, Dean	D U—	C	District	1941	24	18	6	0	1 10



Grand Junction	Horace J. Wadden, Pres.	D U -	1925	Two	302	108	53	141	13	3
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*Northeastern Colo., Jr. Coll. of Sterling Pueblo	Charles F. Poole, Dean	D U—	C	District	1941	Two	24	18	6	0	1	10
*Pueblo Junior College	William A. Black, Pres.	D U—	C	District	1933	Two	2936	53	28	2855	16	39
*Southeastern Colo., Jr. Coll. of Lamar	Alfred R. Young, Advisor	— U—	C	Local	1937	Two	22	15	4	3	1	4
*Trinidad State Junior College	Peter P. Mickelson, Pres.	D U—	C	District	1925	Two	1237	74	56	1107	15	19
<i>Privately controlled</i>												
*Colorado Woman's College	J. E. Huchingson, Pres.	D U N	W	Baptist	1920	Two	384	263	119	2	36	10
*Denver Junior College	Wenzil K. Dotva, Dir.	D U N	C	Methodist	1941	Three	...	...	...	...	...	...
Holy Cross College	Rev. Edward Vollmer, Hdm.	D U—	M	Catholic	1933	Two	13	9	4	0	0	7
<b>CONNECTICUT</b>												
<i>Privately controlled</i>												
*Commerce, Junior College of	Samuel W. Tator, Pres.	D U—	C	Nonprofit	1929	Two	0	0	0	0	0	0
*Connecticut, Junior College of Bridgeport	E. E. Cortright, Pres.	D—E	C	Nonprofit	1927	Two	323	92	38	193	13	26
Hartford Junior College	Laura A. Johnson, Dean	D U—	W	Nonprofit	1939	Two	44	24	17	3	3	14
*Hillier Junior College	Alan S. Wilson, Director	D—	C	YMCA	1937	Two	1088	84	35	969	10	59
New Haven	George V. Larson, Pres.	D U—	W	Proprietary	1933	Two	144	62	63	19	15	3
Marianapolis Junior College	Rev. J. J. Vaskas, Rector	D—	M	Catholic	1933	Two	7	3	4	0	2	0
†Morse Junior College	Wesley E. Morse, Pres.	D—	C	Proprietary	1935	Two	185	35	40	110	4	4
*New Haven YMCA Jr. Coll.	L. L. Bethel, Director	D U—	C	YMCA	1935	Two	2419	122	53	2244	...	...
*New London Junior College	Richard P. Saunders, Pres.	D—	C	Nonprofit	1939	Two	0	0	0	0	0	0
New Haven	Harry E. Stewart, Pres.	D <sup>10</sup> —	C	Nonprofit	1938	Two	62	36	25	1	5	12
Waterbury	Harry C. Post, Dean	—	C	Proprietary	1939	Two	311	76	1	234	5	5
St. Thomas Seminary	Rev. J. M. Griffin, Rector	D U—	M	Catholic	1911	Two	90	43	47	0	9	0
*Weylister Secretarial Jr. Coll.	Mrs. M. W. Beach, Pres.	D <sup>10</sup> —	W	Nonprofit	1939	Two	0	0	0	0	0	0
<b>DELAWARE</b>												
<i>Privately controlled</i>												
*Wesley Junior College	O. A. Bartley, Pres.	— — —	C	Methodist	1942	Two	61	23	14	24	11	4

*Georgetown Visitation Jr. Coll.	Washington	Str. M. M. Sheerin, Dean	DUM	W	1919	Two	69	44	25	0	10	10
*Holtan-Armsa Junior College	Washington	Nrs. J. M. Holton, Pres.	—	U	1927	Two	42	30	12	0	3	20
*Immaculate Junior College	Washington	Str. St. Philomene, Pres.	—	U	1922	Two	42	28	16	0	4	15
†Marjorie Webster Junior Coll.	Washington	Marjorie F. Webster, Pres.	—	W	1920	Two	142	60	80	2	25	0
†Mount Vernon Seminary	Washington	George W. Lloyd, Pres.	D	U	1928	Two	43	15	24	4	14	4
*National Univ., Jr. Coll.	Washington	Wm. Taylor, Acting Dean	D	—	1939	Two	40	28	8	4	14	4
*Northeastern Univ., Jr. Coll.	Washington	James A. Bell, Pres.	D	—	1941	Two	176	15	0	161	0	10

\* Active member of the American Association of Junior Colleges.  
 † Associate member of the American Association of Junior Colleges.  
 ‡ For meaning of symbols in these columns see page 218.  
 § Official names: California School of Mechanic Arts, and Wilmerding School of Industrial Arts.  
 ¶ Additional enrollment in lower two years, 75.  
 †† Approved for vocational courses only.  
 ‡‡ Accredited by the University Senate of the Methodist Church.  
 §§ Additional enrollment in lower two years, 576.

INSTITUTION;	LOCATION	ADMINISTRATIVE HEAD	ACCREDI- TATION; TYPE;	CONTROL OR AFFILIA- TION	ORGAN- IZED BY COLL.	YEARS IN- CLUDED	STUDENTS, 1943-44			FACULTY 1944-45	
							Total	Fresh.	Soph.	Other	Full- Time
<b>FLORIDA</b>											
<i>Publicly controlled</i>											
*Palm Beach Junior College	W. Palm Beach	John I. Leonard, Pres.	DUS C	District	1933	Two	208	78	22	108	6 12
<i>Privately controlled</i>											
*Bethune-Cookman College (N)	Daytona Beach	James A. Colston, Pres.	D-S C	Methodist	1923	Two	463	103	56	304	22 5
*Jacksonville Junior College	Jacksonville	Garth H. Akridge, Pres.	DUS C	Nonprofit	1934	Two	132	83	16	33	7 7
*Orlando Junior College	Orlando	Judson B. Walker, Pres.	DUS C	Nonprofit	1941	Two	117	52	21	44	4 4
St. Joseph's Tch. Training Sch.	St. Augustine	Mother T. Joseph, Pres.	- - - <sup>12</sup> W	Catholic	1942	Two	50	0	0	50	8 0
*St. Petersburg Junior College	St. Petersburg	R. A. Wakefield, V.-Pres.	DUS C	Nonprofit	1927	Two	94	51	31	12	14 6
†The Casements Junior College	Ormond Beach	Maud van Woy, Pres.	- - - W	Proprietary	1941	Two	54	27	25	2	11 1
Thos. Alva Edison Jr. College	Fort Myers	H. E. Cunningham, Pres.	DUS C	Nonprofit	1941	Two	386	0	0	386	8 4
†Webber College	Babson Park	George W. Coleman, Pres.	- - - W	Nonprofit	1930	Two	39	27	10	2	7 6
<b>GEORGIA</b>											
<i>Publicly controlled</i>											
*Abraham Baldwin Agric. Coll.	Tifton	George H. King, Pres.	DUS C	State	1933-	Two	420	70	50	300	12 0
*Armstrong Junior College	Savannah	F. M. Hawes, Pres.	DUS C	Local	1935	Two	210	85	41	84	11 1
*Augusta Junior College of	Augusta	Eric W. Hardy, Pres.	DUS C	District	1925	Two	273	130	55	88	16 0
*Georgia Military College	Milledgeville	Col. J. H. Jenkins, Pres.	-US M	Local	1930	Two	133	80	14	39	2 8
*Georgia Southwestern College	Americus	Peyton Jacob, Pres.	DUS C	State	1924	Two	141	80	55	6	15 0
*Gordon Military College	Barnesville	J. E. Guillebeau, Pres.	DUS C	Local	1928	Two	69	62	5	2	0 6
Middle Georgia College	Coehran	Leo H. Browning, Pres.	DUS C	State	1928	Two	1162	50	24	1088	13 0
*North Georgia College	Dahlonega	J. C. Rogers, Pres.	DUS C	State	1933	Two	986	300	90	596	35 1
*South Georgia College	College	J. M. Thrash, Pres.	DUS C	State	1928	Two	193	81	31	81	11 0
*Univ. System of Ga., Jr. Coll. of Atlanta	Atlanta	George M. Sparks, Dir.	DUS C	State	1935	Two	793	175	133	485	19 9
*West Georgia College	Genola	Irvine S. Ingram, Pres.	DUS C	State	1933	Two	248	127	55	66	25 0
<i>Privately controlled</i>											
*Andrew College	Cuthbert	S. C. Olliff, Pres.	DUS W	Methodist	1917	Two	107	54	24	29	12 0
Brewton-Parker Junior Coll.	Mount Vernon	R. L. Robinson, Pres.	DUS C	Baptist	1927	Two	30	11	19	0	8 0
*Emmanuel College	Franklin Springs	T. L. Aaron, Pres.	DUS C	Pent. Hol.	1933	Two	67	39	22	6	4 4
Emory Junior College	Oxford	George S. Roach, Dean	DUS M	Methodist	1929	Two	213	105	69	39	12 4
*Georgia Military Academy	College Park	Wm. R. Brewster, Pres.	DUS M	Nonprofit	1940	Two	40	38	2	0	1 6
Norman Junior College	Norman Park	W. T. Bodenhamer, Pres.	DUS C	Baptist	1924	Two	56	36	20	0	2 5
*Rabun Gap-Nacoochee School	Rabun Gap	G. C. Bellingrath, Pres.	DUS C	Presby.	1934	Two	48	30	18	0	3 6
Reinhardt College	Waleska	J. R. Burgess, Jr., Pres.	DUS C	Methodist	1891	Two	21	14	7	0	0 10
*Riverside Military Academy	Gainesville	L. D. Watson, Jr., Chm.	DUS M	Nonprofit	1941	Two	25	25	0	0	0 8
*Young L. G. Harris College	Young Harris	J. W. Sharp, Pres.	DUS C	Methodist	1912	Two	160	104	56	0	6 7

\*Young L. G. Harris College  
 Young Harris  
 J. W. Sharp, Pres.  
 DUS C Methodist  
 1912 Two 160 104 56 0 6 7

# IDAHO

## Publicly controlled

\*Boise Junior College  
 Boise  
 C. Mathews, Exec. Dean  
 D UW C District  
 1932 Two 357 106 42 209 18 5  
 \*Idaho, So. Branch of Univ. of  
 Pocatello  
 E. Baldwin, Act. Ex. Dean  
 D UW C State  
 1927 Two<sup>13</sup> 918 377 286 62 3  
 \*North Idaho Junior College  
 Coeur d'Alene  
 G. O. Kildow, Pres.  
 D UW C District  
 1933 Two 131 20 104 5 3

## Privately controlled

\*Ricks College  
 Rexburg  
 John L. Clarke, Pres.  
 D UW C L. D. S.  
 1915 Two 197 83 58 56 15 1

# ILLINOIS

## Publicly controlled

Centralia Township Jr. Coll.  
 Chicago City Junior College:  
 \*Austin Evening Branch  
 Chicago  
 C. L. MacCallum, Dean  
 D U- C Local  
 1940 Two 20 17 3 0 0 19  
 \*Englewood Evening Branch  
 Chicago  
 M. L. Fitzgerald, Dean  
 D U- C Local  
 1938 Two 1572 0 1572 0 36  
 \*Herz Branch  
 Chicago  
 Dorph Brown, Dean  
 D UN C Local  
 1934 Two 604 379 141 24 7  
 \*Schurz Evening Branch  
 Chicago  
 Robert C. Keenan, Dean  
 D U- C Local  
 1938 Two 807 661 134 0 31  
 \*Wilson Branch  
 Chicago  
 J. Swearingen, Act. Dean  
 D UN C Local  
 1934 Two 706 0 706 24 0  
 \*Wright Branch  
 Chicago  
 William H. Conley, Dean  
 D UN C Local  
 1934 Two 1265 930 316 19 48 0  
 \*Joliet Junior College  
 Joliet  
 I. D. Yaggy, Dean  
 D UN C District  
 1901 Two 908 313 488 107 38 1  
 \*La Salle-Peru-Oglesby Jr. Coll.  
 La Salle  
 Frank A. Jensen, Director  
 D UN C District  
 1924 Two 272 158 27 87 0 37  
 \*Lyons Township Junior Coll.  
 La Grange  
 George S. Olsen, Supt.  
 D UN C District  
 1929 Two 111 77 34 0 1 20  
 \*Morton Junior College  
 Cicero  
 Walter S. Pope, Dean  
 D UN C District  
 1924 Two 291 145 47 99 2 36  
 \*Thornton Junior College  
 Harvey  
 James L. Beck, Dean  
 D UN C District  
 1927 Two 97 68 29 0 6 11

## Privately controlled

\*Blackburn College  
 Carlinville  
 William M. Hudson, Pres.  
 D UN C Presby.  
 1918 Two 160 111 40 9 15 0  
 \*Evanston Collegiate Institute  
 Evanston  
 T. Ottmann Fring, Pres.  
 D U- C Methodist  
 1934 Two 51 32 18 1 3 9  
 \*Ferry Hall  
 Lake Forest  
 Eloise R. Tremain, Prin.  
 D U- W Nonprofit  
 1987 One 8 0 0 1 9  
 \*Frances Shimer College  
 Mount Carroll  
 Albin C. Bro, Pres.  
 D UN W Baptist  
 1907 Four 68<sup>14</sup> 49 19 0 24 5  
 \*Geo. Williams Coll., J. C. Div.  
 Chicago  
 Harold C. Coffman, Pres.  
 D UN C Nonprofit  
 1933 Two 607 49 27 531 1 18  
 \*Lewis Sch. of Aeronautics  
 Lockport  
 Wilbur E. Dyer, Dean  
 D U- M Catholic  
 1944 Four 50 0 0 7 1  
 \*Lincoln College  
 Lincoln  
 Daniel E. Kerr, Ex. Chm.  
 D UN C Presby.  
 1929 Two 44 19 11 14 9 1  
 \*Mallinckrodt College  
 Wilmette  
 Mother Ignata, Pres.  
 D U- W Catholic  
 1918 Two 45 8 34 4 7  
 \*Monticello College  
 Alton  
 G. I. Rohrbough, Pres.  
 D UN W Nonprofit  
 1917 Two 315 150 80 85 30 6  
 \*Morgan Park Junior College  
 Chicago  
 Albert G. Dodd, Dean  
 D UN C Nonprofit  
 1933 Two 189 130 39 20 10 5  
 \*North Park College  
 Chicago  
 Algoth Ohlson, Pres.  
 D UN C Ev. M. C.  
 1919 Two 893 307 141 445 26 32  
 \*St. Bede Junior College  
 Peru  
 Rev. James Lauer, Dean  
 D U- M Catholic  
 1940 Two 20 13 7 0 11 0  
 \*Springfield Junior College  
 Springfield  
 A. A. O'Laughlin, Dean  
 D UN C Catholic  
 1929 Two 293 57 38 173 12 8

\* Active member of the American Association of Junior Colleges.

† Associate member of the American Association of Junior Colleges.

‡ For meaning of symbols in these columns see page 218.

<sup>12</sup> Affiliated with Catholic University of America.

<sup>13</sup> Also four-year course in pharmacy.

<sup>14</sup> Accredited by the University Senate of the Methodist Church.

<sup>15</sup> Additional enrollment in lower two years, 81.

INSTITUTION†	LOCATION	ADMINISTRATIVE HEAD	ACCREDITATION‡	CONTROL OR AFFILIATION	ORGANIZED AS JR. COLL.	YEARS IN COLLEGE	STUDENTS, 1943-44			FACULTY 1944-45			
							Total	Fresh.	Soph.	Other	Full-Part-Time		
INDIANA													
Publicly controlled													
*Vincennes University Jr. Coll.	Vincennes	Walter A. Davis, Pres.	D U—	C	District	1924	Two	98	30	13	55	5	3
Privately controlled													
Ancilla Domini College	Donaldson	Sr. M. Symphoria, Dean	D—	W	Catholic	1937	Two	55	7	12	36	6	3
Concordia Junior College	Fort Wayne	Ottomar Krueger, Pres.	—U—	M	Lutheran	1839	Two	71	41	30	0	12	0
Gary College	Gary	Albert Fertsch, Adm. Dir.	—U—	C	Nonprofit	1932	Two	235	89	75	71	3	17
*Kokomo Junior College	Kokomo	Hurd Allyn Drake, Pres.	—U—	C	Nonprofit	1932	Two	37	13	4	20	3	3
†Mount St. Francis College	Mt. St. Francis	Rev. A. M. Leis, Rector	—	M	Catholic	1934	Two	12	3	9	0	8	0
IOWA													
Publicly controlled													
Boone Junior College	Boone	J. R. Thorngren, Dean	D—	C	Local	1927	Two	35	23	5	7	0	8
Burlington Junior College	Burlington	Robert White, Jr., Prin.	D U—	C	Local	1920	Two	77	62	15	0	1	18
*Creston Junior College	Creston	Charles E. Hill, Dean	D U—	C	Local	1926	Two	30	19	10	1	2	18
Elkader Junior College	Elkader	Cleo K. Gould, Dean	D U—	C	Local	1929	Two	23	19	4	0	0	6
Ellsworth Junior College	Iowa Falls	E. E. Brand, Dean	D U—	C	Local	1929	Two	87	40	15	32	2	9
Emmetsburg Junior College	Emmetsburg	James McFadden, Dean	D U—	C	Local	1930	One	15	15	0	0	0	7
Estherville Junior College	Estherville	Walter B. Hammer, Dean	D U—	C	Local	1924	Two	31	26	5	0	0	7
Fort Dodge Junior College	Fort Dodge	Ethel Shannon, Act. Dean	D U—	C	Local	1922	Two	43	37	6	0	0	11
Marshalltown Junior College	Marshalltown	B. R. Miller, Prin.	D U—	C	Local	1927	Two	21	19	2	0	0	8
Mason City Junior College	Mason City	Harold J. Snyder, Dir.	D U—	C	Local	1918	Two	58	44	10	4	0	15
*Muscatine Junior College	Muscatine	Willette Strahan, Dean	D—	C	Local	1929	Two	38	27	10	1	0	8
Waukon Junior College	Waukon	B. H. Graeber, Supt.	D U—	C	Local	1923	Two	20	16	4	0	0	6
Privately controlled													
*Graceland College	Lamoni	A. R. Gilbert, Act. Pres.	DUN	C	L. D. S.	1914	Two	253	158	82	13	18	5
Grand View College	Des Moines	J. Knudsen, Pres.	D U—	C	Lutheran	1924	Two	53	46	6	1	5	4
*Mount Mercy Junior College	Cedar Rapids	Sister M. Eleanor, Dean	D U—	W	Catholic	1928	Two	114	39	29	46	4	13
*Mount St. Clare Junior College	Clinton	Sr. M. Regis Cleary, Dean	D U—	W	Catholic	1918	Two	173	41	10	122	6	13
*Northwestern Junior College	Orange City	Jacob Heenstra, Pres.	D U—	C	Ref. Ch.	1928	Two	33	22	11	0	7	2
*Ottumwa Heights College	Ottumwa	Mother Geraldine, Pres.	DUN	W	Catholic	1925	Two	119	46	28	45	16	6
*Waldorf College	Forest City	Rev. M. O. Nilssen, Pres.	D U—	C	Lutheran	1920	Two	118	82	36	0	15	6
KANSAS													
Publicly controlled													
*Arkansas City Junior College	Arkansas City	C. E. St. John, Supt.	D U—	C	Local	1922	Two	161	62	24	75	5	14
*Chanute Junior College	Chanute	W. W. Bass, Dean	D U—	C	Local	1936	Two	92	67	25	0	0	19



\*Chanute Junior College

*Coffeyville Junior College	Coffeyville	Karl M. Wilson, Dean	D U -	C	Local	1923	Two	837	127	42	668	10	7
*Dodge City Junior College	Dodge City	W. H. Crawford, Dean	D U -	C	Local	1935	Two	140	26	10	104	6	3
*El Dorado Junior College	El Dorado	Earl Walker, Dean	D U -	C	Local	1927	Two	121	55	28	38	3	12
*Fort Scott Junior College	Fort Scott	H. Edgar Williams, Dean	D U -	C	Local	1919	Two	87	70	13	4	3	15
*Garden City Junior College	Garden City	R. C. Guy, Dean	D U -	C	Local	1919	Two	44	24	11	9	0	12
*Highland Junior College	Highland	Ruth M. Culbertson, Dean	D U -	C	Local	1937	Two	25	14	11	4	3	15
*Hutchinson Junior College	Hutchinson	C. M. Lockman, Dean	D U -	C	Local	1928	Two	223	134	27	62	8	7
*Independence Junior College	Independence	E. R. Stevens, Dean	D U -	C	Local	1925	Two	84	47	13	24	0	17
*Kansas City Kansas Jr. Coll. <sup>16</sup>	Kansas City	J. F. Welleneyer, Dean	D U -	C	Local	1923	Two	250	182	43	25	8	10
*Parsons Junior College	Parsons	E. F. Farnier, Dean	D U -	C	Local	1923	Four	126 <sup>17</sup>	69	31	26	25	2
*Pratt Junior College	Pratt	H. B. Unruh, Dean	D U -	C	Local	1938	Two	36	18	3	15	2	10

*Privately controlled*

*Central College	McPherson	W. A. McMullen, Act. Pres.	D U -	C	Fr. Meth.	1914	Two	59	31	23	5	0	16
*Friends Bible College	Haviland	Charles S. Ball, Pres.	- - -	C	Friends	1927	Two	32	18	2	12	2	4
*Hesston Coll. and Bible School	Hesston	Milo Kaufman, Pres.	D - -	C	Mennonite	1915	Two	42	34	5	3	1	7
*Miltonvale Wesleyan College	Miltonvale	C. Floyd Hester, Pres.	- - -	C	Wes. Meth.	1909	Two	20	17	3	0	0	7
*Paola, College of	Paola	Mother Cecilia, Pres.	D U -	W	Catholic	1924	Four	65 <sup>18</sup>	20	15	30	8	5
*Sacred Heart Junior College	Wichita	Leon A. McNeill, Pres.	D U -	W	Catholic	1933	Two	76	33	9	34	0	21
*St. John's College	Winfield	Carl S. Mundinger, Pres.	D U -	C	Lutheran	1922	Two	100	49	43	8	1	14

**KENTUCKY**

*Publicly controlled*

*Ashland Junior College	Ashland	O. B. Dabney, Dean	D U -	C	Local	1938	Two	121	51	10	60	5	7
*Paducah Junior College	Paducah	H. W. Tatter, Dean	D U -	C	Local	1932	Two	77	54	10	13	4	4

*Privately controlled*

*Campbellsville College	Campbellsville	Warren F. Jones, Pres.	D U -	C	Baptist	1923	Two	110	54	49	7	12	2
*Caney Junior College	Pippasburg	Chas. H. Houghton, Dean	D U -	C	Nonprofit	1923	Two	...	...	...	...	...	...
*Cumberland College	Williamsburg	J. L. Creech, Pres.	D U S	C	Baptist	1917	Two	143	82	61	0	8	3
*Kentucky Female Orphan Sch.	Midway	Edgar C. Riley, Pres.	- - -	W	Disciples	1942	Four	6 <sup>19</sup>	6	0	0	4	4
*Lees Junior College	Jackson	J. O. Van Meter, Pres.	D U -	C	Presby. S.	1927	Two	0	0	0	0	2	0
*Lindsey Wilson Junior College	Columbia	Victor P. Henry, Pres.	D U -	C	Methodist	1923	Two	129	43	44	42	11	1
*Loretto Junior College	Nerinx	Mother M. Linus, Pres.	D U -	W	Catholic	1926	Two	140	28	24	88	5	2
*Mount St. Joseph Junior Coll.	Maple Mount	Sr. M. Christina, Dean	D U S	W	Catholic	1925	Two	90	61	16	13	7	7
*Nazareth Jr. Coll. and Acad.	Nazareth	Sister M. Gertrude, Dean	D U S	W	Catholic	1921	Two	112	81	13	18	26	0
*Pikeville College	Pikeville	A. A. Page, Pres.	D U S	C	Presby.	1925	Two	146	89	49	8	18	1
*St. Catharine Junior College	St. Catharine	Mother Marg. Elizabeth	D U -	W	Catholic	1931	Two	216	85	125	6	5	8
*Sue Bennett College	London	Miss Oscie Sanders, Pres.	D U S	C	Methodist	1922	Two	107	53	26	28	10	2

\* Active member of the American Association of Junior Colleges.  
 † Associate member of the American Association of Junior Colleges.  
 ‡ For meaning of symbols in these columns see page 218.  
 || Operation suspended for the duration.

INSTITUTION†	LOCATION	ADMINISTRATIVE HEAD	ACCREDI- TATION† TYPE†	CONTROL OR AFFILA- TION	ORGAN- IZED AS JR. COLL.	YEARS IN- CLUDED	STUDENTS, 1943-44			FACULTY 1944-45	
							Total	Fresh.	Soph.	Other	Full- Time
LOUISIANA											
Publicly controlled											
*John McNeese Jr. Coll., L.S.U.	Lake Charles	L. E. Frazier, Dean	DUS C	State	1939	Two	185	101	51	33	20
*Northeast Junior Coll., L.S.U.	Monroe	Rodney Cline, Dean	DUS C	State	1931	Two	372	240	72	60	30
MAINE											
Privately controlled											
Bangor Seminary Junior Coll.	Bangor	Harry Trust, Pres.	D U—	C Cong.	1938	Two	27	10	10	7	0
†Kents Hill Junior College	Kents Hill	William W. Dunn, Hdm.	— —	C Methodist	1941	Two	16	12	4	0	1
†Portland Junior College	Portland	Luther I. Bonney, Dean	— U—	C Nonprofit	1933	Two	0	0	0	0	2
*Ricker Junior College	Houlton	Roy M. Hayes, Prin.	— UE	C Baptist	1926	Two	25	24	1	0	0
*Westbrook Junior College	Portland	Milton D. Proctor, Pres.	— UE	W Nonprofit	1925	Two	305	164	119	22	39
MARYLAND											
Privately controlled											
*Baltimore, Jr. Coll. of Univ. of	Baltimore	Theodore H. Wilson, Pres.	D — —	C Nonprofit	1937	Two	1037	0	0	1037	1
*Chevy Chase Junior College	Chevy Chase	Carrie Sutherland, Pres.	— U —	W Nonprofit	1927	Two	68	47	21	0	2
*Mount St. Agnes Junior Coll.	Mt. Washington	Sister M. Placide, Pres.	D — M	W Catholic	1933	Two	282	48	34	200	8
†St. Charles College	Catonsville	Rev. G. A. Gleason, Pres.	D — M	W Catholic	1926	Two	192	72	76	44	11
*St. Mary's Fem. Sem.-Jr. Coll.	St. Mary's City	M. Adele France, Pres.	D U —	W Nonprofit <sup>20</sup>	1927	Four	33 <sup>21</sup>	23	15	0	12
MASSACHUSETTS											
Privately controlled											
Bay Path Inst. of Commerce	Springfield	Robert Stanforth, Pres.	— —	C Nonprofit	1922	Two	201	80	25	96	9
*Becker Junior College	Worcester	Warren C. Lane, Pres.	D —	C Nonprofit	1927	Two	372	105	142	125	14
*Bradford Junior College	Bradford	Dorothy M. Bell, Pres.	D — E	W Nonprofit	1902	Two	264	137	126	1	28
*Burdett College	Boston	C. F. Burdett, Pres.	— —	C Proprietary	1912	Two	95	48	12	35	4
†Cambridge Grad. School, Inc.	Cambridge	Annett R. Rutter, Pres.	— —	W Nonprofit	1937	Two	15	15	0	0	5
*Cambridge Junior College	Cambridge	Irving T. Richards, Pres.	D —	C Nonprofit	1934	Two	53	37	16	0	1
†Chamberlain School	Boston	E. K. Chamberlain, Dir.	— —	W Proprietary	1927	Two	82	46	33	3	9
†Chandler Schools	Boston	F. P. Speare, Pres.	— —	W Proprietary	1941	Two	151	18	39	94	14
*Dean Acad. and Junior College	Franklin	Earle S. Wallace, Pres.	D —	C Nonprofit	1939	Two	53	25	28	0	7
*Endicott Junior College	Beverly	George O. Bierkoe, Pres.	D —	W Nonprofit	1920	Two	169	113	54	2	20
†Erskine	Boston	Anne Young, Director	— —	W Nonprofit	1941	Two	31	12	12	7	5
*Fishier School	Boston	Sanford L. Fisher, Pres.	— —	W Nonprofit	1934	Two	243	100	43	100	4
*Garland School	Boston	Mrs. G. B. Jones, Pres.	— —	W Nonprofit	1918	Two	75	40	26	9	12
*House in the Pines Jr. Coll.	Norton	Ruth Cleveland, Dir.	D —	W Nonprofit	1918	Two	20	14	6	0	4
*Lasell Junior College	Auburndale	Guy M. Winslow, Pres.	D — E	W Nonprofit	1851	Three	442 <sup>22</sup>	290	135	17	51
*Mary Brooks School	Boston	Jane Brooks, Pres.	— —	W Nonprofit	1936	Two	85	45	40	0	8
*Middlesex University Jr. Coll.	Waltham	Samuel H. Wragg, Pres.	D —	C Nonprofit	1917	Two	15	10	5	0	4
†Mount Ida, Inc.	Newton Center	William F. Carlson, Pres.	— —	W Nonprofit	1939	Two	150	110	40	0	24

- \*Nichols Junior College||
- \*Pine Manor Junior College
- \*Worcester Junior College

MICHIGAN

Publicly controlled

- \*Bay City Junior College
- \*Flint Junior College
- \*Gogebic Junior College
- \*Grand Rapids Junior College
- \*Highland Park Junior College
- \*Jackson Junior College
- \*Muskegon Junior College
- \*Port Huron Junior College

Privately controlled

- Bible Holiness Sem. & Jr. Coll.
- \*Ferris Institute Jr. Coll.
- \*Presentation Junior College
- \*Spring Arbor Sem. & Jr. Coll.
- \*Suomi College

- Dudley
- Wellesley
- Worcester

- Q. H. Merrill, Act. Pres.
- Mrs. M. W. Potter, Pres.
- Irving R. Hobby, Dir.

D-- M Nonprofit 1931 Two 0 0 0 0  
D-E W Nonprofit 1911 Two 235 145 90 0 32 16  
D-- C YMCA 1938 Two 583 90 53 440 22 3

Geo. E. Butterfield, Dean  
L. A. Pratt, Dean  
R. Ernest Dear, Dean  
Arthur Andrews, Pres.  
G. I. Altenburg, Dean  
Geo. L. Greenawalt, Pres.  
A. G. Umbreit, Director  
J. H. McKenzie, Dean  
UN Local 1922 Two 158 61 43 54 2 21  
UN Local 1923 Two 566 126 40 400 9 10  
UN Local 1932 Two 80 29 1 50 0 8  
UN Local 1914 Two 485 404 81 0 18 9  
UN Local 1918 Two 273 237 36 0 7 7  
UN Local 1928 Two 169 32 23 114 5 10  
UN Local 1926 Two 133 83 26 24 6 2  
UN Local 1923 Two 110 51 20 39 7 2

Rev. H. T. Mills, Pres.  
E. Irene Price, Act. Dean  
Sr. M. Annunciata, Dean  
James F. Gregory, Pres.  
V. K. Nikander, Pres.  
-- Pilg. Hol. 1934 Two 39 22 17 0 3 6  
-- C Nonprofit 1914 Two 10 9 1 0 3 4  
-- W Catholic 1937 Three 220 11 22 187 7 2  
-- C Fr. Meth. 1923 Two 57 36 17 4 6 7  
-- C Lutheran 1923 Two 45 30 7 8 5 4

MINNESOTA

Publicly controlled

- \*Austin Junior College
- \*Brainerd Junior College
- \*Crosby-Ironton Junior College
- \*Duluth Junior College
- \*Ely Junior College
- \*Eveleth Junior College
- \*Hibbing Junior College
- \*Itasca Junior College
- \*Rochester Junior College
- \*Virginia Junior College
- \*Worthington Junior College

R. I. Meland, Dean  
J. E. Chalberg, Dean  
J. von Gruening, Dean  
R. D. Chadwick, Dean  
Sigurd F. Olson, Dean  
O. H. Gibson, Dean  
H. A. Drescher, Dean  
Joseph B. Davis, Dean  
R. W. Goddard, Dean  
F. F. Cope, Act. Dean  
W. Donald Olsen, Dean  
DU- Local 1940 Two 37 30 5 2 3 7  
DU- Local 1938 Two 135 10 2 123 2 9  
DU- Local 1937 Two 31 11 1 19 2 4  
DUN Local 1927 Two 110 88 22 0 5 10  
DU- Local 1922 Two 29 22 7 0 4 15  
DUN Local 1919 Two 55 35 15 5 8 6  
DUN Local 1916 Two 134 64 37 33 10 11  
DU- Local 1922 Two 151 44 13 94 5 14  
DU- Local 1915 Two 663 61 38 564 9 5  
DUN Local 1921 Two 128 58 51 19 19 9  
DU- Local 1936 Two 71 23 8 40 5 4

Privately controlled

- Bethany Lutheran College
- \*Bethel Junior College
- \*Concordia College

S. C. Ylvisaker, Pres.  
Emery A. Johnson, Dean  
Martin Graebner, Pres.  
-- Lutheran 1927 Four 41 24 13 4 3 10  
-- C Baptist 1931 Two 133 81 44 8 8 9  
-- M Lutheran 1905 Two 38 19 19 0 0 9

\* Active member of the American Association of Junior Colleges.  
† Association member of the American Association of Junior Colleges.  
‡ For meaning of symbols in these columns see page 218.

|| Operation suspended for the duration.  
10 State owned and financed.  
21 Additional enrollment in lower two years, 53.  
22 Additional enrollment in 12th grade, 24.

INSTITUTION†	LOCATION	ADMINISTRATIVE HEAD	ACCREDITATION‡	CONTROL OR AFFILIATION	ORGANIZED AS JR. COLL.	YEARS IN-CLUDED	STUDENTS, 1943-44			FACULTY 1944-45	
							Total	Fresh.	Soph.	Other	Full-Time
MISSISSIPPI											
Publicly controlled											
*Copiah-Lincoln Junior College	Wesson	W. H. Smith, Act. Pres.	DUS	C	District	1928	143	110	33	0	25
*East Central Junior College	Decatur	L. O. Todd, Pres.	DUS	C	District	1928	753 <sup>23</sup>	114	51	588	17
*East Mississippi Junior Coll.	Scobbs	J. M. Tubbs, Pres.	DU-	C	District	1927	73	45	28	0	13
*Hinds Junior College	Raymond	G. M. McLendon, Pres.	DUS	C	District	1923	214	112	37	65	3
*Holmes Junior College	Goodman	R. M. Branch, Pres.	DUS	C	District	1925	505	87	42	376	18
*Jones County Junior College	Ellisville	J. B. Young, Pres.	DUS	C	District	1927	275	119	41	115	12
*Meridian Junior College	Meridian	J. B. Pearson, Director	DUS	C	Local	1937	185 <sup>24</sup>	90	31	64	28
*Northwest Mississippi Jr. Coll.	Senatobia	R. C. Pugh, Pres.	DU-	C	District	1926	108	65	43	0	2
*Pearl River Junior College	Poplarville	R. D. McLendon, Pres.	DUS	C	District	1922	97 <sup>25</sup>	61	36	0	23
*Perkinson Junior College	Perkinson	A. L. May, Pres.	DUS	C	District	1925	157 <sup>26</sup>	98	24	35	17
*Southwest Mississippi Jr. Coll.	Summit	J. M. Kenna, Pres.	DU-	C	District	1929	38 <sup>27</sup>	22	16	0	13
*Sunflower Junior College	Moorhead	W. B. Horton, Pres.	DUS	C	District	1926	54	34	20	0	8
Privately controlled											
All Saints' Episcopal College	Vicksburg	W. G. Christian, Rector	DU-	W	Episcopal	1908	35	28	7	0	21
Clarke Memorial College	Newton	W. E. Greene, Pres.	DU-	C	Baptist	1908	63	31	20	12	6
*Gulf Park College	Gulfport	Richard G. Cox, Pres.	DUS	W	Nonprofit	1921	191 <sup>28</sup>	112	56	23	25
Mary Holmes Jr. College (N)	West Point	G. F. Campbell, Pres.	D--	C	Presby.	1932	96	16	5	75	4
*Okolona Industrial School (N)	Okolona	W. Milan Davis, Prin.	D--	C	Episcopal	1932	99	22	11	66	1
Piney Woods C. Life Sch. (N)	Piney Woods	Laurence C. Jones, Prin.	D--	C	Nonprofit	1933	9	3	6	0	6
Prentiss Institute (N)	Prentiss	J. E. Johnson, Prin.	D--	C	Nonprofit	1930	35	28	7	0	1
*Southern Christian Inst. (N)	Edwards	John Long, Pres.	D-S	C	Disciples	1900	78	19	9	50	0
*Whitworth College	Brookhaven	Sinclair Daniel, Pres.	DU-	W	Nonprofit	1928	81	47	17	17	1
*Wood Junior College	Mathiston	Walter L. Russell, Pres.	DU-	C	Methodist	1927	112	67	45	0	10
MISSOURI											
Publicly controlled											
*Flat River, Junior College of	Flat River	Irvin F. Coyle, Dean	DUN	C	Local	1922	141	36	25	80	3
*Harris T. C., Jr. Coll. Div. of	St. Louis	Charles H. Philpott, Prin.	D-N	C	Local	1938	191	158	33	0	31
*Jefferson City Junior College	Jefferson City	H. Pat Wardlaw, Dean	DU-	C	Local	1926	101 <sup>29</sup>	26	9	66	0
*Joplin Junior College	Joplin	Roi S. Wood, Pres.	DU-	C	Local	1937	267	129	51	87	15
*Kansas City, Junior College of	Kansas City	A. M. Swanson, Dean	DUN	C	Local	1915	971	554	194	223	35
*Lincoln Junior College (N)	Kansas City	George S. Ellison, Prin.	DU-	C	Local	1936	71	24	8	39	0
*Moberly Junior College	Moberly	B. W. Bradley, Dean	DU-	C	Local	1927	43 <sup>30</sup>	31	12	0	16
*Monett Junior College	Monett	E. E. Camp, Supt.	DU-	C	Local	1927	13	12	1	0	0
*St. Joseph Junior College	St. Joseph	Nelle Blum, Dean	DUN	C	Local	1915	278	235	43	0	15
*Stowe Tch. Coll., J. C. of (N)	St. Louis	Ruth Harris, Pres.	D--	C	Local	1938	64	52	12	0	4
*Trenton Junior College	Trenton	S. M. Rissler, Supt.	DU-	C	Local	1925	43	29	12	2	0



### Privately controlled

College	W	D	U	Disciples	1913	Two	335	223	112	0	37	3
*Christian College	DUN	James C. Miller, Pres.	DUN	Disciples	1913	Two	335	223	112	0	37	3
*Cotter Junior College	DUN	Marjorie Mitchell, Pres.	DUN	P. E. O. <sup>31</sup>	1912	Two	158	90	67	1	18	2
*Hannibal-LaGrange College	DUN	A. E. Prince, Pres.	DUN	C Baptist	1917	Two	141	60	15	66	15	0
Iberia Junior College	DUN	G. Byron Smith, Pres.	DUN	C Cong.-Chr.	1926	Four	12 <sup>32</sup>	7	5	0	0	6
*Kemper Military School	DUN	Col. A. M. Hitch, Supt.	DUN	M Proprietary	1923	Two	93	81	12	0	0	15
Notre Dame Junior College	DUN	St. M. Chrysologia, Dean	DUN	W Catholic	1925	Two	112	25	46	41	5	4
St. Mary's Junior College	-UN	Mother M. Borga, Pres.	-UN	W Catholic	1929	Two	20	13	7	0	6	2
St. Paul's College	- -	Albert J. C. Moeller, Pres.	- -	W Lutheran	1905	Two	17	8	9	0	0	8
*Southwest Baptist College	DUN	S. H. Jones, Pres.	DUN	C Baptist	1921	Two	889	448	171	270	16	2
Columbia	DUN	James M. Wood, Pres.	DUN	W Baptist	1911	Four	1870 <sup>33</sup>	1195	636	39	218	2
*Stephens College	DUN	Maj. L. H. Ungles, Dean	DUN	M Proprietary	1923	Two	155	103	22	30	0	13
*Wentworth Military Academy	DUN	Harlie L. Smith, Pres.	DUN	W Disciples	1915	Two	349	216	106	27	34	2
Lexington	DUN		DUN	W Disciples	1915	Two	349	216	106	27	34	2
William Woods College	Fulton		DUN	W Disciples	1915	Two	349	216	106	27	34	2

## MONTANA

## Publicly controlled

*Custer County Junior College	Miles City	D	—	C	District	1939	Two	26	15	3	8	1	5
*Dawson County Junior College	Glenville	D	—	C	District	1940	Two	120	44	6	70	1	11
*Northern Montana College	Hayre	D	U	W	C State	1929	Three	243	90	36	117	17	0

### Privately controlled

Billings Polytechnic Jr. Coll.	Billings	Ernest T. Eaton, Pres.	D-W	C	Nonprofit <sup>44</sup>	1916	Four	152 <sup>36</sup>	20	49	10
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## NEBRASKA

## Publicly controlled

[illegible]

## Privately controlled

*Luther College	Wahoo	Floyd E. Laursen, Pres.	DU - C	Lutheran	Two	92	49	13	30	3	13
*St. Mary's College of Omaha	Omaha	Mother M. Gerard, Pres.	DU - W	Catholic	Two	220	56	64	100	17	0

## NEW HAMPSHIRE

### Privately controlled

New London	H. Leslie Sawyer, Pres.	DUE	W	Baptist	Two	373	199	152	22	43	0
Rye Beach	Richard D. Currier, Pres.	D—	W	Nonprofit	Two	0	0	0	0	0	0
Tilton	James E. Coons, Pres.	D—	M	Nonprofit	Two	0	0	0	0	0	0

\* Active member of the American Association of Junior Colleges.

† Associate member of the American Association of Junior Colleges.

† For meaning of symbols in these columns see page 218.  
 ‡ Operation suspended for the duration

23 Additional enrollment in lower two years, 124.

24 Additional enrollment in lower two years, 496.

25 Additional enrollment in lower two years, 95.  
26 Additional enrollment in lower two years, 217.

2-2 Additional employment in lower two years, 211.

<sup>27</sup> Additional enrollment in lower two years, 39.

28 Additional enrollment in lower two years, 56.

29 Additional enrollment in lower two years, 361.

31 P. E. O. Sisterhood.

32 Additional enrollment in lower two years, 6. 183

33 Additional enrollment in lower two years, 162.  
34 Sponsored by Presbyterian. Methodist and Congregational churches.

35 Additional enrollment in lower two years, 38.

INSTITUTION;	LOCATION	ADMINISTRATIVE HEAD	ACCREDI- TATION; TYPE;	CONTROL OR AFFILIA- TION	ORGAN- IZATION AS JR. COLL.	YEARS IN- CLUDED	STUDENTS, 1943-44			FACULTY 1944-45	
							Total	Fresh.	Soph.	Other	Full- Time
<b>NEW JERSEY</b>											
<i>Publicly controlled</i>											
*Monmouth Junior College	Long Branch	Edw. G. Schlaefer, Dean	D--	C	District	Two	258	136	26	96	8 6
<i>Privately controlled</i>											
*Bergen County, Jr. College of	Teaneck	C. L. Littel, Pres.	D--	C	Nonprofit	Two	270	80	40	150	9 9
*Centenary Junior College	Hackettstown	Hurst R. Anderson, Pres.	D--	M	Methodist	Two	187	115	68	4	24 0
*Essex Junior College	Newark	Adolph M. Koch, Pres.	--	C	Nonprofit	Two	74	47	18	9	3 5
*Fairleigh Dickinson Jr. Coll.	Rutherford	Peter Sammartino, Pres.	D--	C	Nonprofit	Two	238	76	41	121	12 14
*Highland Manor Junior Coll.	W. Long Branch	Eugene H. Lehman, Pres.	--	W	Proprietary	Two	35	30	5	0	3 3
*Immaculate Conception Jr. Coll.	Lodi	Sr. M. Simplicia, Dean	D--	W	Catholic	Two	286	14	12	260	5 3
*South Jersey, College of	Camden	Arthur E. Armitage, Pres.	D--	C	Nonprofit	Two	77	25	30	22	10 4
*Union Junior College	Cranford	Kenneth C. MacKay, Dean	D--	C	Proprietary	Two	170	120	50	0	8 0
<b>NEW MEXICO</b>											
<i>Publicly controlled</i>											
*New Mexico Military Institute	Roswell	Col. D. C. Pearson, Supt.	DUN	M	State	Two	105	90	15	0	6 12
<b>NEW YORK</b>											
<i>Publicly controlled</i>											
*N.Y. State Agric. & Tech. Inst.	Alfred	Truman Parish, Act. Dir.	D <sup>36</sup> --	C	State	Two	879	33	22	824	14 2
*N.Y. State Agric. & Tech. Inst.	Canton	Van C. Whittemore, Dir.	D <sup>36</sup> --	C	State	Two	81	51	30	0	15 0
*N.Y. State Agric. & Tech. Inst.	Delhi	Harland L. Smith, Dir.	D <sup>36</sup> --	C	State	Two	84	20	41	23	14 2
*N.Y. State Agric. & Tech. Inst.	Morrisville	M. B. Galbreath, Dir.	D <sup>36</sup> --	C	State	Two	308	36	28	244	21 1
*N.Y. State Inst. of Agriculture	Farmingdale	H. B. Knapp, Director	D <sup>36</sup> --	C	State	Two	2192	62	31	2099	28 0
*N.Y. St. Inst. of Agric. & H. Ec.	Cobleskill	Carlton E. Wright, Dir.	D <sup>36</sup> --	C	State	Two	73	24	29	20	15 0
<i>Privately controlled</i>											
*Bennett Junior College	Millbrook	Courtney Carroll, Pres.	D--M	W	Nonprofit	Two	151	108	43	0	27 7
*Briarcliff Junior College	Briarcliff Manor	Mrs. Clara M. Tead, Pres.	D--M	W	Nonprofit	Two	166	106	60	0	19 14
†Bryant & Stratton Bus. Inst.	Buffalo	G. A. Spaulding, V. Pres.	D <sup>37</sup> --	C	Proprietary	Two	806	308	89	409	14 0
*Cazenovia Junior College	Cazenovia	Isabel Pfisterer, Dean	D--	W	Nonprofit	Two	63	43	20	0	12 3
*Concordia Collegiate Institute	Bronxville	A. E. Meyer, Act. Pres.	D--M	C	Lutheran	Two	82	40	18	24	6 7
*Finch Junior College	New York City	Mrs. J. G. Cosgrave, Pres.	D--M	W	Nonprofit	Two	222	134	75	13	8 0
†McKean-Lunger S. of Com.	Rochester	E. C. Linger, Bus. Mgr.	D <sup>37</sup> --	C	Proprietary	Two	181	82	24	75	8 3
†New York Business Institute	New York City	Donald Deyo, Director	D <sup>37</sup> --	C	YMCA	Two	268	0	0	268	2 14
†Pace Institute	New York City	F. Schaeberle, Adm. Off.	D <sup>37</sup> --	C	Proprietary	Two	1715	814	285	616	5 19
†Packard School	New York City	Louis A. Rice, Pres.	D <sup>37</sup> --	C	Proprietary	Two	912	0	0	912	18 9
*Packer Collegiate Institute	Brooklyn	Paul D. Shafer, Pres.	D--M	W	Nonprofit	Two	94	67	22	5	3 28
*Rochester Business Institute	Rochester	Ernest W. Veigel, Jr., Pres.	D <sup>37</sup> --	C	Proprietary	Two	1210	275	25	910	44 10

# NORTH CAROLINA

## Publicly controlled

*Biltmore College	Asheville	W. H. Morgan, Dean	D U—	C	Local	1927	Two	91	37	20	34	7	7
*N. Carolina, Gen. C. of Un. of Chapel Hill	Chapel Hill	Cecil Johnson, Act. Dean	D U S	C	State	1935	Two	636	436	200	0	...	...

## Privately controlled

*Barber-Scotia Jr. Coll. (N)	Concord	L. S. Cozart, Pres.	D—S	W	Presby.	1931	Three	165	85	60	20	18	0
*Belmont Abbey College	Belmont	Rev. B. Lightner, Rector	D U S	M	Catholic	1929	Two	29	25	1	3	4	17
*Brevard College	Brevard	Eugene J. Coltrane, Pres.	D U—	C	Methodist	1934	Four	239 <sup>38</sup>	158	66	15	22	1
*Campbell College	Buie's Creek	Leslie H. Campbell, Pres.	D U S	C	Baptist	1926	Two	188	149	39	0	4	27
*Edwards Military Institute	Salemburg	Mr. & Mrs. Jones, Pres.	D U—	M	Nonprofit	1935	Two	9	7	2	0	0	17
*Gardner-Webb Junior College	Boiling Springs	P. L. Elliott, Pres.	D—	C	Baptist	1928	Two	166	60	43	63	16	1
Immanuel Lutheran Coll. (N)	Greensboro	H. Nau, Pres.	D—	C	Lutheran	1931	Two	24	9	11	4	4	1
*Lees-McRae College	Banner Elk	W. C. Tate, Pres.	D U—	C	Presby. S.	1929	Two	84	47	31	6	15	1
*Louisburg College	Louisburg	Walter Patten, Pres.	D U—	C	Methodist	1915	Two	168	134	31	3	18	2
*Mars Hill College	Mars Hill	Hoyt Blackwell, Pres.	D U S	C	Baptist	1921	Two	933	480	193	260	38	1
*Mitchell College	Statesville	Frances Stribling, Pres.	D U—	C	Presby. S.	1925	Two	91	59	25	7	10	2
*Montreat College	Montreat	R. C. Anderson, Pres.	D U—	W	Presby. S.	1933	Two	149	90	59	0	20	8
*Oak Ridge Military Institute	Oak Ridge	T. O. Wright, Supt.	D U—	M	Nonprofit	1933	Two	77	77	0	0	1	10
*Peace College	Raleigh	Wm. C. Pressly, Pres.	D U—	W	Presby. S.	1918	Two	206	125	47	34	10	14
*Pfeiffer Junior College	Misenheimer	C. M. Waggoner, Pres.	D U S	C	Methodist	1928	Two	170	123	47	0	17	0
*Pineland College	Salemburg	Mr. & Mrs. Jones, Pres.	D U—	W	Nonprofit	1927	Two	21	17	1	3	0	15
*Presbyterian J. C. for Men	Maxton	Louis C. LaMotte, Pres.	D U—	M	Presby.	1929	Two	98	19	3	76	9	1
Sacred Heart Junior College	Belmont	Mother M. Maura, Pres.	D U—	W	Catholic	1935	Two	52	40	12	0	12	0
St. Genevieve-of-the-Pines J. C.	Asheville	Mother L. Jannin, Pres.	D U—	W	Catholic	1930	Two	49	34	15	0	3	10
*St. Mary's Junior College	Raleigh	Mrs. E. Cruikshank, Pres.	D U S	W	Episcopal	1918	Four	228 <sup>38</sup>	114	58	56	28	1
Warren H. Wilson Voc. Jr. Coll.	Swannanoa	A. M. Bannerman, Pres.	D U—	C	Presby.	1942	Two	49	38	8	3	0	24
*Wingate Junior College	Wingate	C. C. Burris, Pres.	D U—	C	Baptist	1923	Two	132	88	24	20	13	0

# NORTH DAKOTA

## Publicly controlled

Bismarck Junior College	Bismarck	Walter J. Swensen, Dean	D U—	C	Local	1939	Two	147	30	10	107	7	9
Devils Lake Junior College	Devils Lake	F. H. Gilliland, Director	D U—	C	Local	1941	Two	88	15	0	73	1	5
*No. Dakota School of Forestry	Bottineau	C. N. Nelson, Pres.	D U—	C	State	1925	Two	88	22	2	64	7	2
State Normal Industrial School	Ellendale	J. E. Demmer, Director	D U—	C	State	1936	Two	82	29	4	49	2	5
*State School of Science	Wahpeton	E. F. Riley, Pres.	D U—	C	State	1903	Two	1581	145	21	1415	44	0

\* Active member of the American Association of Junior Colleges.  
 † Associate member of the American Association of Junior Colleges.  
 ‡ For meaning of symbols in these columns see page 218.  
<sup>36</sup> Approved as agricultural and technical institution of junior college level.  
<sup>37</sup> Approved as business institute.  
<sup>38</sup> Additional enrollment in lower two years, 57.  
<sup>39</sup> Additional enrollment in lower two years, 75.

INSTITUTION;	LOCATION	ADMINISTRATIVE HEAD	ACCREDI- TATION; TYPE;	CONTROL OR AFFILA- TION	ORGAN- IZED AS JR. COLL.	YEARS IN- CLUDED	STUDENTS, 1943-44			FACULTY 1944-45	
							Total	Fresh.	Soph.	Other	Full- Time
<b>OHIO</b>											
<i>Publicly controlled</i>											
*Univ. of Toledo, Jr. Coll. of	Toledo	R. L. Carter, Director	DUN C	Local	1938	Two	131	92	25	14	...
<i>Privately controlled</i>											
*Dayton YMCA College	Dayton	C. C. Bussey, Director	D--	C	YMCA	1924	Two	892	0	892	3 25
†Giffin College	Van Wert	C. G. Giffin, Director	--	C	Proprietary	1932	Two	67	44	20	3 4
†Oberlin School of Commerce	Oberlin	J. H. Kutscher, Pres.	--	C	Proprietary	1936	Two	75	43	12	3 0
*Office Training School	Columbus	R. E. Hoffines, Pres.	D--	C	Proprietary	1930	Two	483	225	158	100 15 0
Salmon P. Chase Coll. of Bus.	Cincinnati	Roy H. Harris, Director	--	C	Nonprofit	1920	One	255	55	0	200 3 4
*Tiffin University	Tiffin	F. J. Miller, Pres.	--	C	Nonprofit	1918	Two	316	40	20	256 7 1
*Urbana Junior College	Urbana	Russell Eaton, Pres.	D--	C	New Church	1924	Two	18	2	1	15 3 0
<b>OKLAHOMA</b>											
<i>Publicly controlled</i>											
*Altus College	Altus	A. G. Steele, Pres.	DU--	C	Local	1926	Two	102	42	1	59 0 9
Bartlesville Junior College	Bartlesville	M. W. Taylor, Prin.	DU--	C	Local	1927	One	12	12	0	0 5 0
*Cameron State Agric. Coll.	Lawton	C. M. Conwill, Pres.	DU--	C	State	1927	Two	418	128	75	215 14 1
Connors State Agric. Coll.	Warner	Jacob Johnson, Pres.	DU--	C	State	1927	Two	153	45	12	96 8 1
*Eastern Okla. A. & M. Coll.	Wilburton	C. C. Dunlap, Pres.	DU--	C	State	1927	Two	134	54	60	20 11 0
El Reno Junior College	El Reno	Paul R. Taylor, Director	DU--	C	Local	1938	Two	32	25	5	2 0 8
Kiowa County Junior College§	Hobart	Tom Hansen, Pres.	DU--	C	Local	1934	Two	89	43	17	29 0 8
*Murray State School of Agric.	Tishomingo	A. D. Patton, Act. Pres.	DU--	C	State	1922	Two	111	39	19	53 10 0
*Muskogee Junior College	Muskogee	Bessie M. Huff, Dean	DU--	C	Local	1920	Two	43	33	10	0 6 0
*Northeastern Okla. A. & M. Coll.	Miami	Bruce G. Carter, Pres.	DU--	C	State	1924	Two	503	174	25	304 13 1
*Northern Okla. Junior College	Tonkawa	Loren N. Brown, Pres.	DU--	C	State	1920	Two	279	73	27	179 23 0
Oklahoma City Junior College	Oklahoma City	Mary A. Selken, Dean	DU--	C	Local	1931	One	30	29	0	1 0 5
*Oklahoma Military Academy	Claremore	Lt. Col. W. S. Bryan	DU--	M	State	1921	Two	104	76	28	0 3 11
Oklmulgee Junior College	Oklmulgee	Glell C. Warriner, Dean	DU--	C	Local	1926	One	15	15	0	0 0 8
Poteau Junior College	Poteau	E. L. Costner, Pres.	DU--	C	Local	1943	Two	37	33	2	2 1 4
Seminole Junior College	Seminole	John G. Mitchell, Supt.	DU--	C	Local	1931	Two	34	28	4	2 0 10
<i>Privately controlled</i>											
*Bacone College (Indian)	Bacone	M. J. Smith, Dean	DU--	C	Baptist	1927	Two	29	11	15	3 3 29
*Monte Cassino Junior College	Tulsa	Sister M. Ursula, Pres.	DU--	W	Catholic	1931	Two	98	28	4	66 2 6
<b>OREGON</b>											
<i>Privately controlled</i>											
*Multnomah College	Portland	Edward L. Clark, Pres.	DUW C	YMCA	1931	Two	589	90	35	464	0 9
*St. Helen's Hall Junior College	Portland	Rita A. York, Dir.	DUW W	Episcopal	1932	Two	203	43	20	140	8 7

# PENNSYLVANIA

## Publicly controlled

\*Altoona Undergraduate Center Altoona  
 \*DuBois Undergraduate Center DuBois  
 \*Hazleton Undergraduate Center Hazleton  
 \*Hershey Junior College Hershey  
 \*Schuylkill Undergrad. Center Pottsville

## Privately controlled

\*Alliance College Cambridge Spr.  
 \*Bucknell University Jr. Coll. Wilkes-Barre  
 †Harcum Junior College Bryn Mawr  
 \*Johnstown Ctr., Univ. of Pitta. Johnstown  
 †Linden Hall Lititz  
 \*Messiah Bible College Grantham  
 \*Mount Aloysius Junior College Cresson  
 \*Ogontz Junior College Rydal  
 \*Penn Hall Junior College Chambersburg  
 \*Scranton-Keystone Jr. College LaPlume  
 \*Valley Forge Military Jr. Coll. Wayne  
 †Washington Seminary Washington  
 \*Williamsport Dickinson Sem. Williamsport  
 †York Coll. Inst., Jr. Coll. of York

# RHODE ISLAND

## Privately controlled

†Edgewood Junior College Edgewood

# SOUTH CAROLINA

## Privately controlled

\*Anderson College Anderson  
 Avery Institute (N) Charleston  
 Bettis Acad. and Jr. Coll. (N) Trenton  
 \*Coulter Mem. Jr. Coll. (N)§ Cheraw  
 \*Friendship Junior College (N) Rock Hill  
 \*North Greenville Jr. College Tigerville  
 \*Our Lady of Mercy Jr. Coll.§ Charleston  
 \*Spartanburg Junior College Spartanburg  
 \*Summerland Jr. Bible College Batesburg  
 Voorhees N. and I. School (N) Denmark  
 Wesleyan Meth. C. of Central Central

\* Active member of the American Association of Junior Colleges.

† Associate member of the American Association of Junior Colleges.

‡ For meaning of symbols in these columns see page 218.

R. E. Eiche, Adm. Head	- U -	C	State	1939	Two	389	68	35	286	7	7
M. Campbell, Adm. Head	- U -	C	State	1935	Two	186	27	13	146	6	5
A. Goss, Act. Adm. Head	- U -	C	State	1934	Two	183	30	2	151	5	6
A. G. Breidenstine, Dean	D - M	C	Local	1938	Two	112	31	5	76	8	10
T. S. Goss, Adm. Head	- U -	C	State	1934	Two	231	62	18	151	7	7

John J. Kolasa, Pres.	DUM	M	Nonprofit	1924	Four	19 <sup>40</sup>	8	11	0	7	1
Eugene S. Farley, Dir.	DUM	C	Nonprofit	1933	Two	111	57	49	5	14	3
Edith H. Harcum, Pres.	- - -	W	Proprietary	1933	Two	170	88	70	12	12	14
Viers W. Adams, Head	D - U	C	Nonprofit	1927	Two	349	60	29	260	8	6
F. W. Stengel, Pres.	- - -	W	Moravian	1936	Two	38	29	7	2	2	14
A. W. Climenhaga, Dean	- U -	C	Breth. Chr.	1920	Two	60	22	13	25	5	4
Sister M. deSales, Dean	D - M	W	Catholic	1939	Two	75	57	18	0	18	0
Abby A. Sutherland, Pres.	- U -	W	Nonprofit	1930	Two	76	44	32	0	21	0
Frank S. Magill, Pres.	- U -	W	Proprietary	1926	Two	184	122	62	0	29	0
B. S. Hollinshead, Pres.	DUM	C	Baptist	1934	Two	256	50	45	161	11	5
Milton G. Baker, Supt.	D - -	M	Nonprofit	1935	Two	87	85	2	0	15	21
Jane C. Maxfield, Prin.	- - -	W	Nonprofit	1932	Two	37	18	13	6	1	15
John W. Long, Pres.	DUM	C	Methodist	1929	Two	1103	54	26	1023	8	12
Lester F. Johnson, Pres.	- - -	C	Nonprofit	1941	Two	152	34	9	109	10	5

Clark F. Murdough, Pres.	- - -	W	Proprietary	1924	Two	200	75	50	75	9	3
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Annie D. Denmark, Pres.	D - U	W	Baptist	1930	Two	275	107	69	99	26	2
S. T. Washington, Dir.	D - -	C	Cong. Chr.	1930	Two	15	11	4	0	0	7
A. W. Nicholson, Pres.	D - -	C	Baptist	1930	Two	80	33	47	0	0	10
H. L. Marshall, Pres.	D - -	C	Presby.	1933	Two	51	28	23	0	7	0
James H. Goudlock, Pres.	D - -	C	Baptist	1933	Two	158	67	40	51	0	5
M. C. Donnan, Pres.	D - U	C	Baptist	1934	Two	103	55	32	16	13	1
Sister M. Genevieve, Dean	D - -	W	Catholic	1935	Two	...	...	...	...	...	...
R. B. Burgess, Pres.	D - U	C	Methodist	1927	Two	237	122	55	60	12	1
T. R. Westervelt, Pres.	- - -	C	Proprietary	1938	Two	7	5	2	0	1	5
J. E. Blanton, Prin.	D - S	C	Episcopal	1929	Two	90	51	36	3	3	9
John F. Childs, Pres.	D - -	C	Wes. Meth.	1928	Two	30	20	10	0	1	10

§ No report. Data taken from 1944 Directory.

<sup>40</sup> Additional enrollment in lower two years, 9.



INSTITUTION:	LOCATION	ADMINISTRATIVE HEAD	ACCREDITATION:	CONTROL OR AFFILIATION TYPE:	ORGANIZED AS JR. COLL.	YEARS IN-CLUDED	STUDENTS, 1943-44			FACULTY 1944-45	
							Total	Fresh.	Soph.	Full-Time	Part-Time

## SOUTH DAKOTA

*Publicly controlled*

\*S. D. St. Coll., Jr. Coll. Div.

*Privately controlled*

Freeman Junior College  
Mount Marty Junior College  
Notre Dame Junior College  
Wessington Springs College

## TENNESSEE

*Publicly controlled*

\*Univ. of Tennessee Jr. College

*Privately controlled*

\*Castle Heights Military Acad. || Lebanon  
†Christian Brothers College || Memphis  
‡David Lipscomb College || Nashville  
\*Freed-Hardeman College Henderson  
\*Hwassee College Madisonville  
\*Martin College Pulaski  
\*Morristown N. & I. Jr. C. (N) Morristown  
\*Southern Missionary College Collegedale  
\*Swift Memorial Jr. College (N) Rogersville  
\*Tennessee Wesleyan College Athens  
\*Ward-Belmont School Nashville

## TEXAS

*Publicly controlled*

\*Amarillo College Amarillo  
\*Blinn College Brenham  
\*Brownsville Junior College Brownsville  
\*Cisco Junior College§ Cisco  
\*Clarendon Junior College Clarendon  
\*Corpus Christi Junior College Corpus Christi  
\*Edinburg Junior College Edinburg  
\*Gainesville Junior College Gainesville  
\*Hardin Junior College Wichita Falls  
\*Hillaboro Junior College Hillaboro

\*Houston, J. C. of Univ. of Houston  
\*John Tarleton Agric. College Stephenville

Brookings	R. Y. Chapman, Director	DUN	C	State	1942	Two	244	144	92	8	45	0
Freeman	John D. Unruh, Pres.	DU-	C	Mennonite	1927	Two	19	15	4	0	0	10
Yankton	Mother M. Jerome, Pres.	DU-	W	Catholic	1936	Two	57	54	3	0	0	14
Mitchell	Msgr. J. M. Brady, Pres.	DU-	C	Catholic	1922	Two	75	25	5	45	3	7
Wessington Spgs.	A. C. Wolcott, Pres.	DU-	C	Fr. Meth.	1918	Two	36	15	10	11	9	0
Martin	Paul Meek, Exec. Officer	DUS	C	State	1927	Two	557	74	50	433	20	2
Lebanon	Col. H. Armstrong, Pres.	-U-	M	Nonprofit	1941	Two	9	9	0	0	0	0
Memphis	Brother I. Leo, Dean	-U-	M	Catholic	1940	Two	0	0	0	0	0	0
Nashville	Batsell Baxter, Pres.	DU-	C	Ch. of Chr.	1917	Two	221	135	81	5	17	8
Henderson	N. B. Hardeman, Pres.	DU-	C	Ch. of Chr.	1925	Two	202	97	90	15	20	0
Madisonville	D. R. Youell, Pres.	DU-	C	Methodist	1908	Four	68 <sup>41</sup>	50	18	0	12	5
Pulaski	Edgar H. Elam, Pres.	DU-	C	Methodist	1914	Two	91	46	17	28	10	6
Morristown	M. W. Boyd, Pres.	D-	C	Methodist	1923	Two	49	22	27	0	4	5
Collegedale	K. A. Wright, Pres.	DUS	C	7th-D. Adv.	1916	Two	123	99	23	1	1	28
Rogersville	R. E. Lee, President	D-	C	Presby.	1929	Two	42	28	14	0	3	3
Athens	James L. Robb, Pres.	DUS	C	Methodist	1906	Two	141	92	38	11	18	2
Nashville	Joseph E. Burk, Pres.	DUS	W	Proprietary	1913	Two	437	308	125	4	36	28
Amarillo	Ernest Shearer, Act. Pres.	DUS	C	Local	1929	Two	948	155	48	745	16	4
Brenham	Chas. F. Schmidt, Pres.	DU-	C	District	1927	Two	142	65	35	42	8	0
Brownsville	Ben L. Brite, Pres.	DUS	C	Local	1926	Two	120	48	15	57	12	8
Cisco	C. J. Turner, Registrar	D-	C	Local	1940	Two	126	60	30	36	4	6
Clarendon	H. T. Burton, Pres.	DU-	C	Local	1927	Two	69	36	14	19	0	9
Corpus Christi	E. L. Harvin, Dean	DU-	C	Local	1935	Two	469	121	28	320	13	6
Edinburg	H. A. Hodges, Director	DUS	C	Local	1927	Two	122	87	22	13	4	12
Gainesville	H. O. McCain, Pres.	DU-	C	Local	1924	Two	50	40	10	0	2	11
Wichita Falls	James B. Boren, Pres.	DUS	C	District	1922	Two	633	224	34	375	26	5
Hillaboro	L. W. Hartsfield, Pres.	DU-	C	Local	1923	Two	120	82	20	18	11	2
Houston	W. Kemmerer, Asst. to Pres.	DU-	C	Local	1927	Two	2745	626	227	1892	12	80
Stephenville	J. Thomas Davis, Dean	DUS	C	State	1917	Four	636 <sup>42</sup>	373	125	338	52	3
		DUS	C		1935	Two	700	190	95	534	95	0

*Houston, J. C. of Univ. of	Houston	D-U-	C	Local	1927	Two	2745	626	227	1892	12	80
*John Tarleton Agric. College	Stephenville	D-U-	C	State	1917	Four	6364 <sup>42</sup>	373	125	138	52	3
*Kilgore College	Kilgore	D-U-	C	Local	1935	Two	799	180	95	524	25	0
*Lamar College	Beaumont	D-U-	C	Local	1923	Two	1130	209	126	795	21	3
*Lee Junior College	Goose Creek	D-U-	C	District	1934	Two	251	144	24	83	6	12
*North Texas Jr. Agric. Coll.	Arlington	D-U-	C	State	1917	Two	1205	947	195	63	57	1
*Paris Junior College	Paris	D-U-	C	Local	1924	Two	416	226	107	83	14	4
*Ranger Junior College	Ranger	D-U-	C	Local	1926	Two	117	81	36	0	7	6
*St. Philip's Junior Coll. (N) <sup>43</sup>	San Antonio	D-U-	C	Local	1927	Two	112	81	23	8	12	0
*San Angelo College	San Angelo	D-U-	C	Local	1928	Two	442	161	35	246	13	4
*San Antonio Junior College	San Antonio	D-U-	C	Local	1925	Two	390	316	66	8	24	5
*Temple Junior College	Temple	D-U-	C	Local	1926	Two	161	64	16	81	0	28
*Texarkana College	Texarkana	D-U-	C	Local	1927	Two	313	100	49	164	5	4
*Tyler Junior College	Tyler	D-U-	C	Local	1926	Two	201	130	24	47	4	20
*Victoria Junior College	Victoria	D-U-	C	Local	1925	Two	196	38	8	150	0	16

Privately controlled

Butler College (N) <sup>44</sup>	Tyler	D-U-	C	Baptist	1927	Two	139	92	45	2	13	0
*Clifton Junior College	Clifton	D-U-	C	Lutheran	1922	Two	64	24	7	33	5	2
Conroe N. and I. College (N)	Conroe	D-U-	C	Baptist	1903	Two	175	12	13	150	4	18
Dallas Aviation School	Dallas	D-U-	C	Proprietary	1943	Two	200	100	100	0	14	0
Daniel Baker Junior College	Brownwood	D-U-	C	Nonprofit	1942	Two	68	15	18	35	7	0
Decatur Baptist College	Decatur	D-U-	C	Baptist	1897	Two	50	34	12	4	7	1
*Durham's Business Jr. Coll.	Austin	D-U-	C	Proprietary	1944	Two	364	0	0	364	5	3
*Durham's Business Jr. Coll.	Fort Worth	D-U-	C	Proprietary	1941	Two	408	0	0	408	7	2
*Durham's Business Jr. Coll.	Haringen	D-U-	C	Proprietary	1944	Two	212	0	0	212	4	2
*Durham's Business Jr. Coll.	Houston	D-U-	C	Proprietary	1944	Two	292	0	0	292	4	3
*Durham's Business Jr. Coll.	San Antonio	D-U-	C	Proprietary	1944	Two	388	0	0	388	4	3
*Hockaday Junior College	Dallas	D-U-	C	Nonprofit	1931	Two	137	94	43	0	15	7
Lon Morris College	Jacksonville	D-U-	C	Methodist	1917	Two	149	69	28	52	12	0
Our Lady of Victory College	Fort Worth	D-U-	C	Catholic	1930	Two	89	24	10	55	4	11
Port Arthur College	Port Arthur	D-U-	C	Nonprofit	1909	Two	932	256	140	536	13	2
*Schreiner Institute	Kerrville	D-U-	C	Presby. S.	1924	Two	813	375	100	338	26	0
South Texas Sch. of Commerce	Houston	D-U-	C	Nonprofit	1944	Two	82	16	13	53	...	...
*Southwestern Junior College	Keene	D-U-	C	7th-D. Adv.	1918	Two	77	55	22	0	7	12
*Texas Lutheran College	Seguin	D-U-	C	Lutheran	1928	Two	121	57	27	37	10	1
*Tyler Commercial College	Tyler	D-U-	C	Proprietary	1941	Three	400	300	50	50	12	0
*Wayland Baptist College	Plainview	D-U-	C	Baptist	1909	Two	189	115	64	10	9	2
Weatherford College <sup>45</sup>	Weatherford	D-U-	C	Methodist	1921	Two	120	49	15	56	8	4
Westminster College <sup>46</sup>	Tehuacana	D-U-	C	Methodist	1916	Two	42	25	12	5	4	2

\* Active member of the American Association of Junior Colleges.  
 † Associate member of the American Association of Junior Colleges.  
 ‡ For meaning of symbols in these columns see page 218.  
 § No report. Data taken from 1944 Directory.  
 || Operation suspended for the duration.  
<sup>41</sup> Additional enrollment in lower two years, 23.  
<sup>42</sup> Additional enrollment in lower two years, 80.  
<sup>43</sup> A branch of San Antonio Junior College.  
<sup>44</sup> Accredited as a business junior college.  
<sup>45</sup> A branch of Southwestern University, Georgetown, Texas.

INSTITUTION†	LOCATION	ADMINISTRATIVE HEAD	ACCREDI- TATION†	CONTROL OR AFFILIA- TION	ORGAN- IZED AS JR. COLL.	YEARS IN- CLUDED	STUDENTS, 1943-44			FACULTY 1944-45	
							Total	Fresh.	Soph.	Other	Full- Part- Time
UTAH											
Publicly controlled											
*Carbon College	Price	Aaron E. Jones, Pres.	D U W	C	State	Four	954 <sup>46</sup>	21	7	926	27 1
*Dixie Junior College	St. George	Glenn E. Snow, Pres.	D U W	C	State	Four	199 <sup>47</sup>	49	18	132	2 21
*Snow College	Ephraim	James A. Nuttall, Pres.	D U W	C	State	Four	119 <sup>48</sup>	56	21	42	18 0
*Utah, Branch Agric. Coll. of	Cedar City	H. Oberhansley, Director	D U -	C	State	Three	1831	43	19	1769	18 5
*Weber College	Ogden	H. A. Dixon, Pres.	D U W	C	State	Two	7403	292	68	7043	53 5
Privately controlled											
*Westminster College	Salt Lake City	Robert D. Steele, Pres.	D U W	C	Presby.	Four	77	24	5	48	7 12
VERMONT											
Privately controlled											
*Goddard College	Plainfield	Royce S. Pitkin, Pres.	- U -	C	Nonprofit	Four	25 <sup>49</sup>	13	11	1	11 3
*Green Mountain Jr. College	Poultney	Jesse P. Bogue, Pres.	- U E	W	Methodist	Two	220	139	71	10	28 0
*Vermont Junior College	Montpelier	John H. Kingsley, Pres.	- U E	C	Methodist	Four	98 <sup>50</sup>	62	20	16	17 2
VIRGINIA											
Publicly controlled											
*Norfolk Div., C. Wm. & Mary	Norfolk	C. J. Duke, Jr., Director	D - S	C	State	Two	3567	143	47	3377	19 125
*Norfolk D., Virginia St. C. (N)	Norfolk	Lyman B. Brooks, Dir.	D - S	C	State	Two	628	93	55	480	12 13
Privately controlled											
*Averett College	Danville	Curtis Bishop, Pres.	D U S	W	Baptist	Two	373	143	51	179	25 3
*Blackstone College	Blackstone	Mrs. R. H. Beville, Act. Reg.	D U -	W	Methodist	Two	0	0	0	0	0 0
*Bluefield College	Bluefield	Edwin C. Wade, Pres.	D U -	C	Baptist	Two	82	56	26	0	10 0
*Eastern Mennonite School	Harrisonburg	John L. Stauffer, Pres.	D - -	C	Mennonite	Two	78	31	20	27	2 16
*Fairfax Hall Junior College	Waynesboro	W. B. Gates, Pres.	D U -	W	Proprietary	Two	58	46	12	0	19 0
*Ferrum Junior College	Ferrum	Luther J. Derby, Pres.	D - -	C	Methodist	Two	44	34	10	0	15 0
*Marion College	Marion	Rev. H. E. Horn, Pres.	D U -	W	Lutheran	Four	89 <sup>51</sup>	60	19	10	15 2
*Newport News Apprentice Sch.	Newport News	G. Guy Via, Supervisor	D - -	M	Proprietary	Two	744	64	284	396	49 0
*Shenandoah College	Dayton	E. N. Funkhouser, Pres.	D U -	C	Un. Breth.	Two	139	63	33	43	7 12
*Southern Sem. and Jr. Coll.	Buena Vista	Margaret D. Robey, Pres.	D U -	W	Proprietary	Two	137	93	40	4	13 12
*Stratford College	Danville	John C. Simpson, Pres.	D U -	W	Nonprofit	Two	215	75	27	113	4 15
*Sullins College	Bristol	W. E. Martin, Pres.	D U S	W	Nonprofit	Two	362	212	82	68	28 14
*Virginia Interment College	Bristol	H. G. Noffsinger, Pres.	D U S	W	Baptist	Two	346	188	97	61	38 1
WASHINGTON											
Publicly controlled											
*Centralia Junior College	Centralia	Margaret Corbet, Dean	D U -	C	Local	Two	96	57	14	25	4 4

*Everett Junior College	Everett	J. F. M. Buechel, Dean	DU—	C	Local	1941	Two	203	111	40	52	6	8
*Grays Harbor Junior College	Aberdeen	Lewis C. Tidball, Pres.	DU—	C	Local	1930	Two	180	40	10	130	6	4
*Lower Columbia Junior Coll.	Longview	T. D. Schindler, Pres.	DU—	C	Local	1934	Two	227	60	23	144	6	4
*Mount Vernon Junior College	Mount Vernon	D. A. Ferris, Dean	DU—	C	Local	1926	Two	227	44	12	171	5	4
*Wenatchee Junior College	Wenatchee	W. B. Smith, Pres.	DU—	C	Local	1939	Two	567	41	18	508	5	3
*Yakima Valley Junior College	Yakima	Elizabeth Prior, Pres.	DU—	C	Local	1928	Two	432	71	23	338	8	4

# **WEST VIRGINIA**

*Publicly controlled*

*Potomac State School	Keyser	Ernest E. Church, Pres.	DUN	C	State	1921	Two	164	94	49	21	18	0
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*Privately controlled*

*Beckley College	Beckley	D. K. Shroyer, Bus. Mgr.	D—	C	Nonprofit	1933	Two	375	206	158	11	14	2
*Greenbrier College	Lewisburg	F. W. Thompson, Pres.	DU—	W	Nonprofit	1902	Four	97 <sup>52</sup>	53	22	22	20	0
*Greenbrier Military School	Lewisburg	Col. H. B. Moore, Pres.	DU—	M	Nonprofit	1933	Two	40	40	0	0	2	4

# **WISCONSIN**

*Publicly controlled*

Manitowoc-Two Rivers Jr. Coll.	Manitowoc	A. L. Nimtz, Director	—U—	C	Local	1935	One	15	15	0	0	6	0
Vocational Junior College	Milwaukee	W. F. Rasche, Director	—U—	C	Local	1934	Two	98	20	1	77	0	12
Wisconsin, Ext. Div. of Univ. of	Milwaukee	Ross H. Bardell, Act. Dir.	—UN	C	State	1923	Two	355	256	83	16	38	3

*Privately controlled*

Concordia College	Milwaukee	Leroy C. Rincker, Pres.	—U—	M	Lutheran	1890	Two	70	30	36	4	10	1
†Fond du Lac College	Fond du Lac	Mrs. L. T. Maze, Pres.	—	C	Proprietary	1944	Two	13	13	0	0	0	4
St. Lawrence Junior College	Mt. Calvary	Rev. G. Walker, Rector	—U—	M	Catholic	...	Two	30	17	13	0	1	13
*Salvatorian Seminary	St. Nazianz	Rev. Henry Sorg, Rector	—U—	M	Catholic	1909	Two	41	24	17	0	2	8
*Wayland Junior College	Beaver Dam	Weimer K. Hicks, Pres.	—U—	C	Baptist	1936	Two	22	19	3	0	0	24

# **CANADA**

*Privately controlled*

*Mount Royal College	Calgary, Alberta	John H. Garden, Prin.	DU—	C	Un. Ch.	1932	Two	611	358	104	149	38	3
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# **CUBA**

*Privately controlled*

†Havana Business University	Havana	Luis R. Molina, Pres.	—	C	Proprietary	1942	Two	403	172	44	187	15	10
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\* Active member of the American Association of Junior Colleges.  
† Associate member of the American Association of Junior Colleges.  
‡ For meaning of symbols in these columns see page 218.  
§ Operation suspended for the duration.  
<sup>46</sup> Additional enrollment in lower two years, 523.  
<sup>47</sup> Additional enrollment in lower two years, 167.  
<sup>48</sup> Additional enrollment in lower two years, 70.  
<sup>49</sup> Additional enrollment in lower two years, 13.  
<sup>50</sup> Additional enrollment in lower two years, 14.  
<sup>51</sup> Additional enrollment in lower two years, 40.  
<sup>52</sup> Additional enrollment in lower two years, 50.

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